

Spatial Literacy through Advanced Communication Strategies



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Caulfield Grammar, Victoria, Australia.
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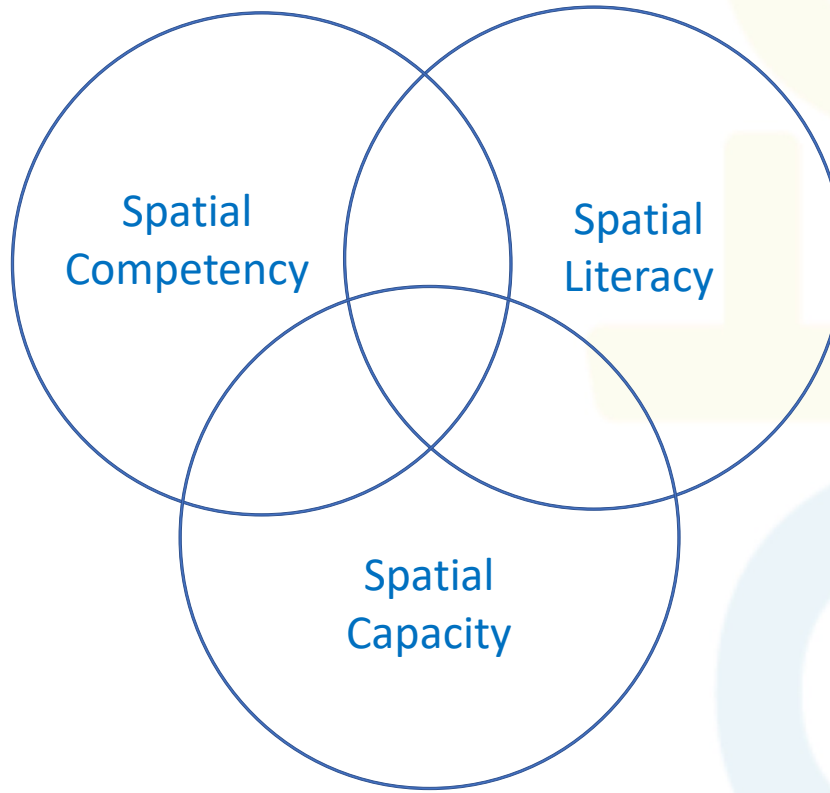




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Teachers spatial thinking

Understanding
why it happens



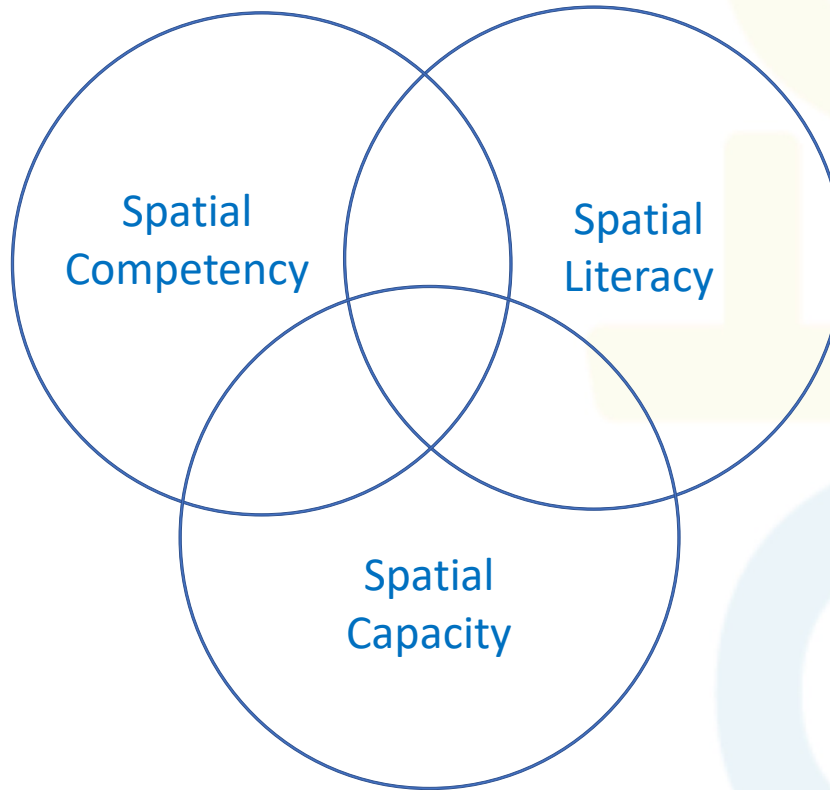
Understanding
what happens

Understanding
how it can be
used

Teachers spatial thinking

Understanding
why it happens

Understanding
what happens



- Lackney, 2008
- National Research Council, 2005
- Fisher, 2006
- Leighton, 2017

Spatial...
...ability
...reasoning
...intelligence
...cognition

Understanding
how it can be
used

The 'My learning space' tool

Aim

- A tool that gathers evidence
 - Environmental factors
 - Student and teacher activity
 - Use of affordances
 - Technology
 - Outcomes (analytics)

The 'My learning space' tool

Outcome

- A teacher friendly tool
 - Immediate
 - Relevant, teacher-friendly
- A tool that 'links'
 - Lesson-to-trend student learning outcomes
 - Changes in practices to student learning data
- A tablet/iPad device

The 'My learning space' tool

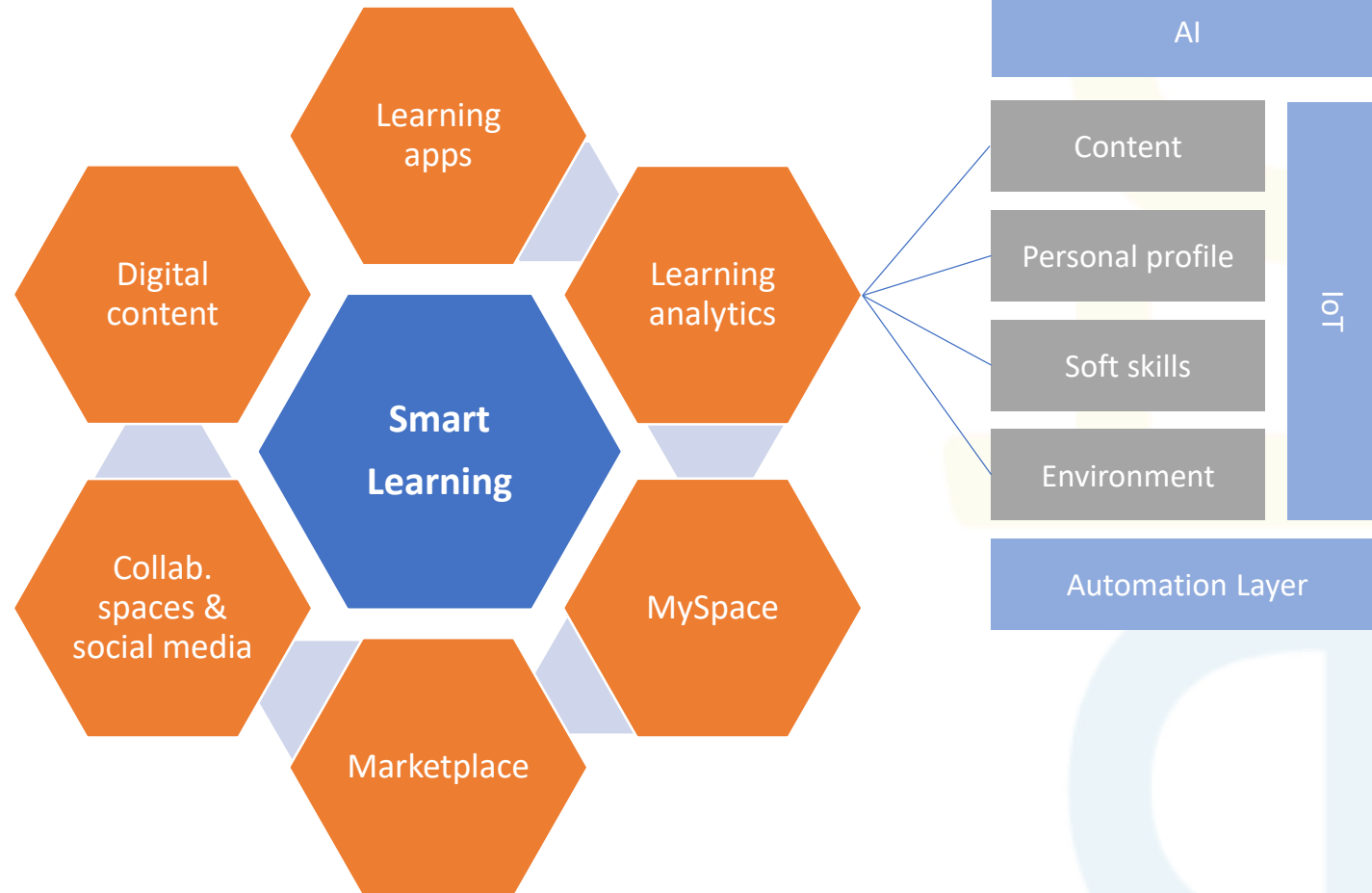
Procedure

- Use established tools, as much as possible
- Trial, test, validate



- Fully privatised since 2006
- Australia's largest telecommunication and information company
- Australia's 'most valuable brand'

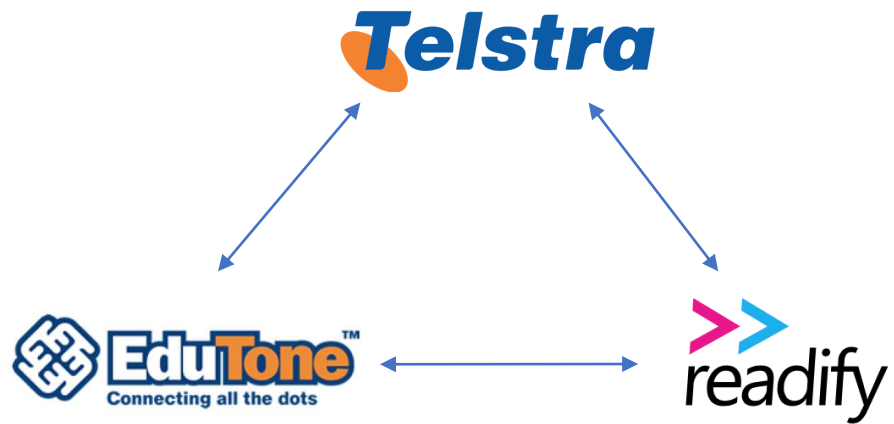
Smart Learning - conceptual design



A cloud-based
personalised learning
ecosystem powered by
learning analytics

Issues

- Who owns which IP?
- Marketing and commercialisation
- Privacy, ethics considerations
- Transitory (churn) nature of industries
- Time difference between research and industry
- Motivation
 - What's in it for me?
 - What constitutes 'evidence' (eg, scope, use, application)





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A 2016-2019 ARC LINKAGE PROJECT



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SCHOOL



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Contact information

INNOVATIVE LEARNING
ENVIRONMENTS AND
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