

**AARE Conference 27 Nov – 1 Dec 2016, Melbourne**

Presentations by staff from the Learning Environments and Applied Research Network (LEaRN)

Innovative Learning Environments and Teacher Changer project (ILETC)

Evaluating 21<sup>st</sup> Century Learning Environments project (E21LE)

| Day                         | Time                           | Location  | Title  | Speakers  |
|-----------------------------|--------------------------------|---|--|---|
| <b>Tue 29<br/>Nov 2016</b>  | <b>10.30 am – 12.30<br/>pm</b> | <b>SIG: Technology and Learning Olympic<br/>Room B, Olympic Stand</b>                           | Innovative Learning Environments: A critical review<br>of its effects on teachers and students                                 | Marian Mahat and Wes Imms   |
|                             | <b>10.30 am – 12.30<br/>pm</b> | <b>SIG: Technology and Learning Olympic<br/>Room B, Olympic Stand</b>                           | How new are 'new generation learning<br>environments'? Emerging research on space and<br>quality teaching                      | Wes Imms  |
|                             | <b>1:00pm-3:00pm</b>           | <b>SIG: Politics and Policy in Education<br/>Lindsay Hassett Room, Great Southern<br/>Stand</b> | Learning environment evaluation and the<br>development of school facility design guidelines                                    | Benjamin Cleveland & Philippa<br>Soccio, (University of<br>Melbourne) and Patrick Love,<br>(Catholic Ed. Melbourne) |
| <b>Wed 30<br/>Nov 2016</b>  | <b>1.00 pm – 3.00pm</b>        | <b>SIG: Professional and Higher Education<br/>Keith Miller Room, Great Southern<br/>Stand</b>   | Expectations to Realities: International Student<br>Mismatch of Social Integration at University                               | Mollie Dollinger and Marian<br>Mahat (Marian presenting)  |
| <b>Thurs 1<br/>Dec 2016</b> | <b>8.30 am – 10.30am</b>       | <b>SIG: Professional and Higher Education<br/>Jack Ryder Room A, Great Southern<br/>Stand</b>   | The competitive forces that shape Australian higher<br>education: An industry analysis using Porter's Five<br>Forces Framework | Marian Mahat  |
|                             | <b>8:30am-10:30am</b>          | <b>SIG: Politics and Policy in Education Jack<br/>Ryder Room C, Great Southern Stand</b>        | A school but not as we know it! Towards schools<br>for networked communities   | Benjamin Cleveland,<br>(University of Melbourne)  |
|                             | <b>8:30am-10:30am</b>          | <b>SIG: Assessment and Measurement<br/>Harrison Room A, Ponsford Stand</b>                      | LEaRN Evaluation Module 2: The development of a<br>tool for evaluating the indoor environment quality<br>in learning spaces    | Philippa Soccio & Benjamin<br>Cleveland, (University of<br>Melbourne)   |