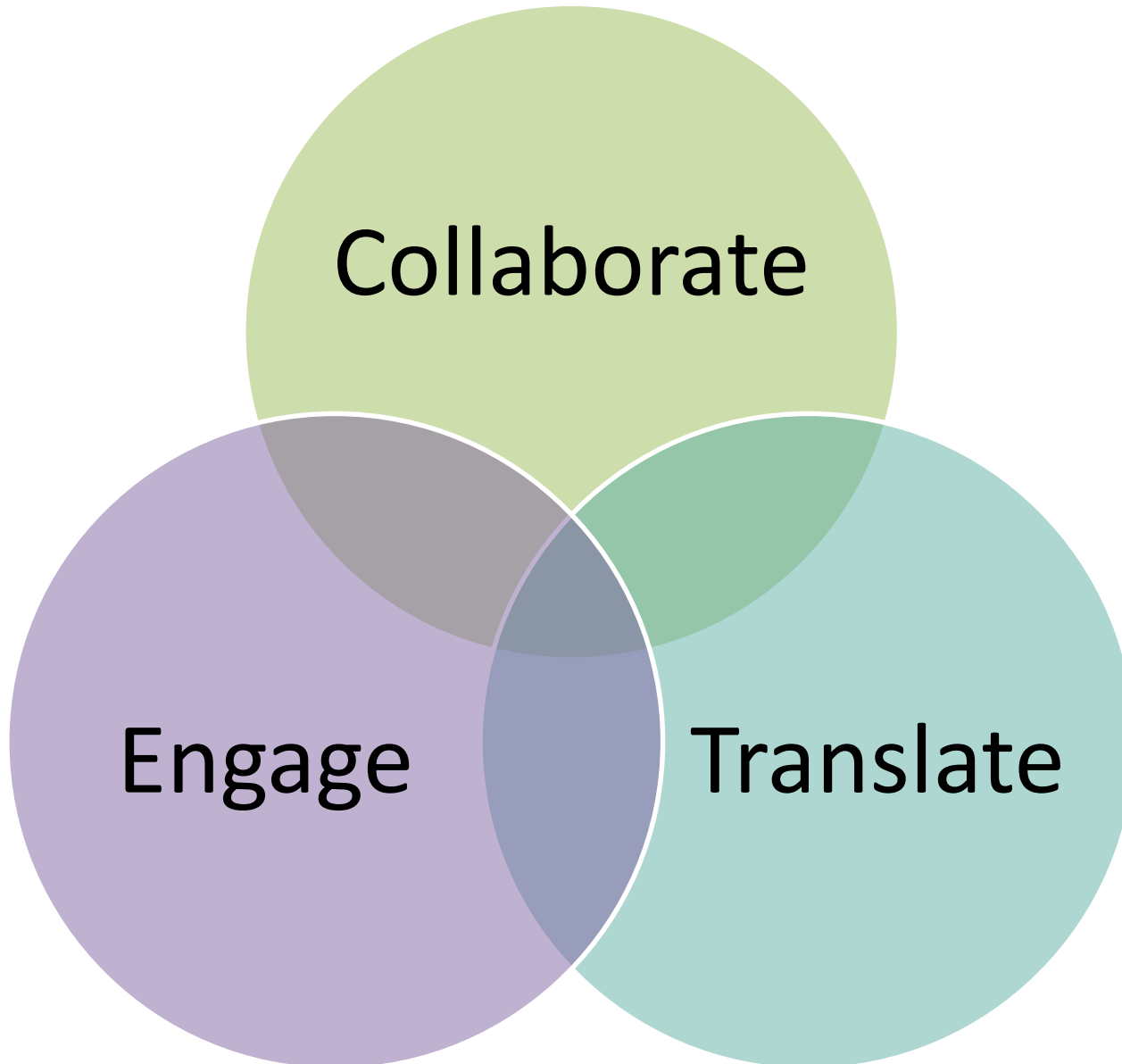


Paving a pathway to impact:

*project management strategies to
maximise collaboration, engagement and
translation*

Joann Cattlin and A/Professor Wesley Imms



Innovative Learning Environments and Teacher Change, ARC Linkage Project LP150100022

- 4 years \$2m
- Large team of 21 + 15 partner organisations
- Cross disciplinary – education, architecture & design.



Our Partners



Australian Government

Australian Research Council

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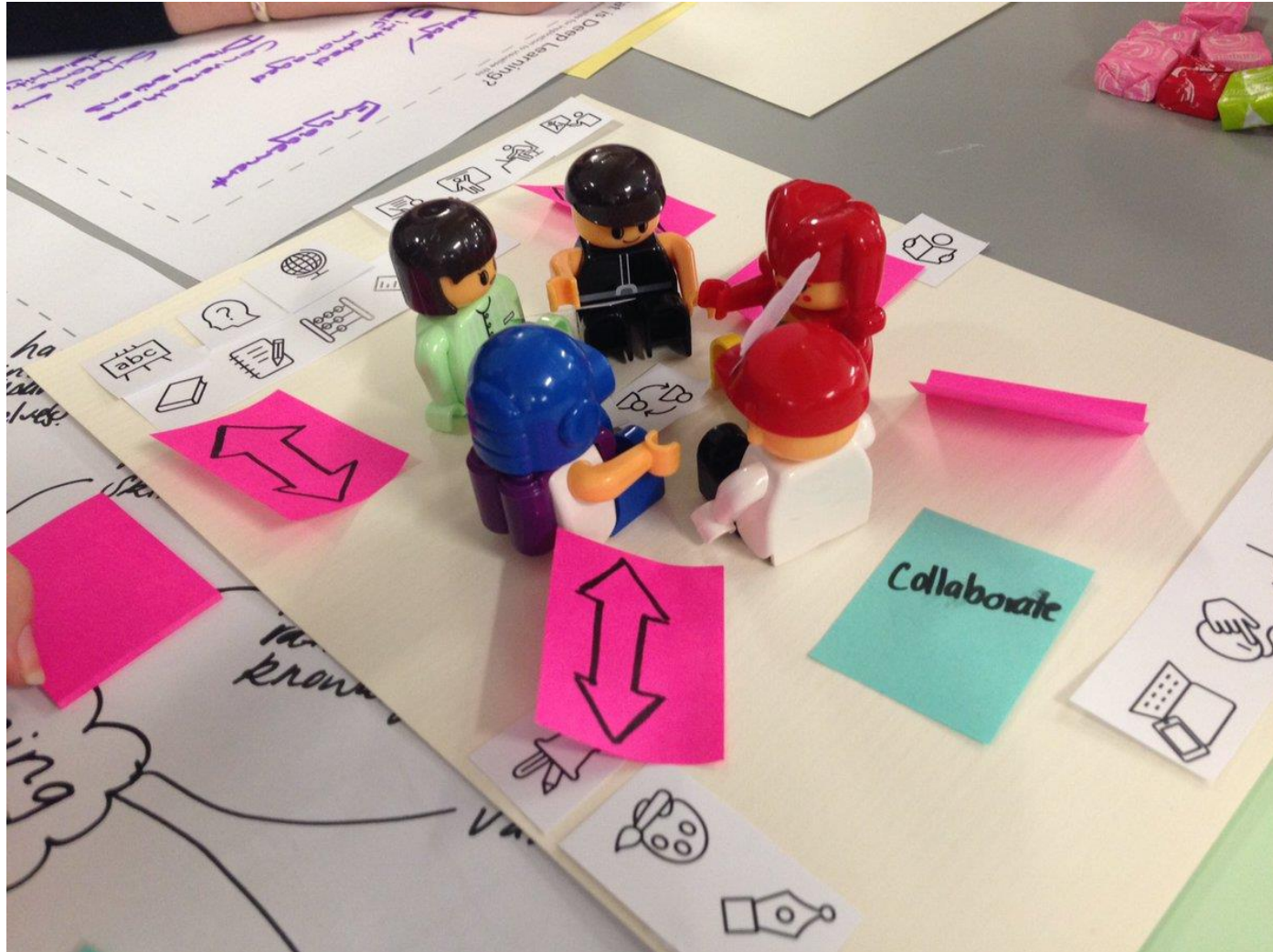
IT'S HOW
WE CONNECT



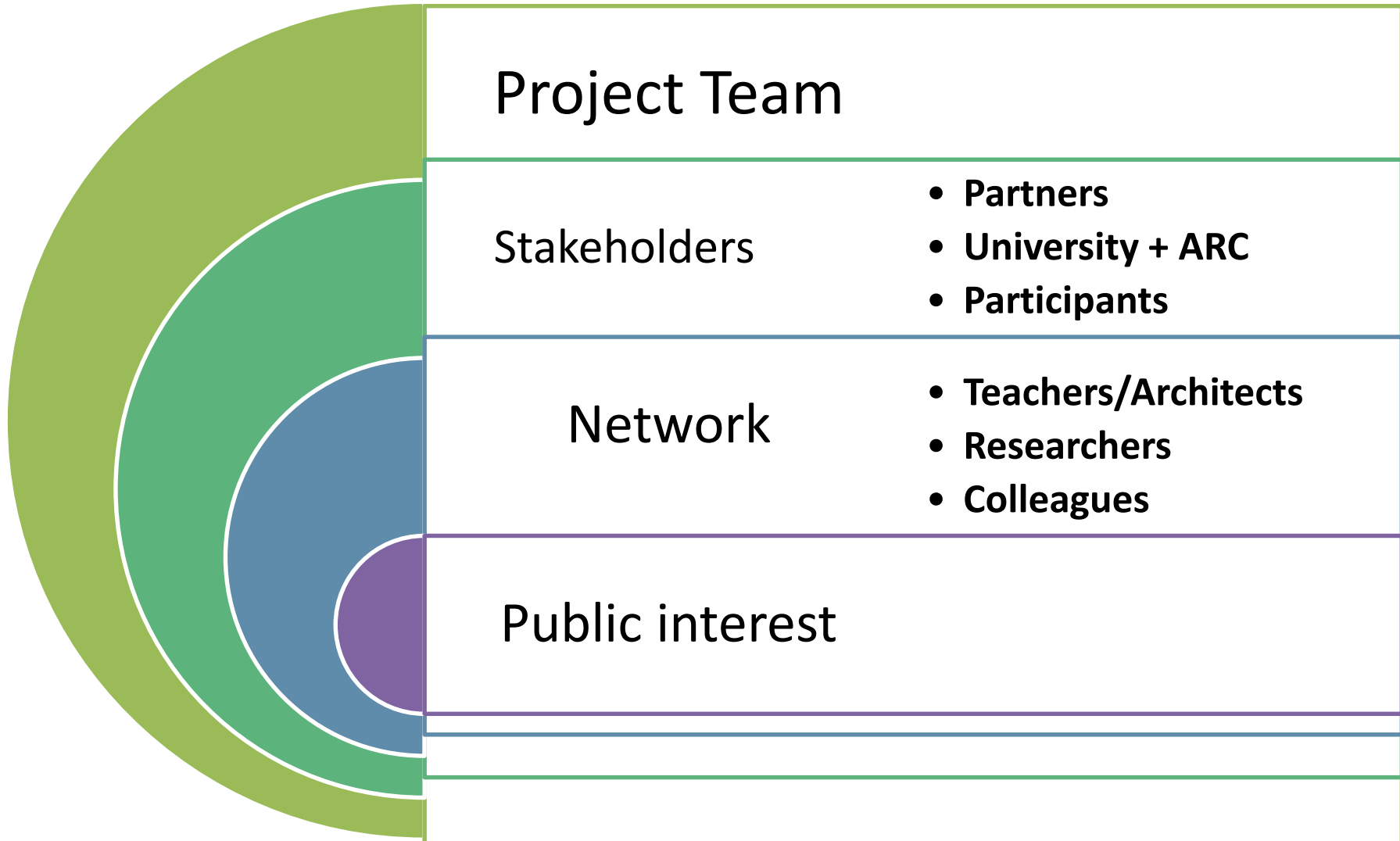
Collaboration and engagement

- Partner organisations in Australia, New Zealand, Sweden and USA.
- Research activities in Australia and New Zealand
- 8 Phds across 3 disciplines
- Building informal but highly beneficial research partnerships through symposia in three continents'





Project management structure



Early findings

Adaptive,
responsive and
flexible

Fine grained
approach to
relationships

Communicate
research processes
as well as
outcomes

Partner interactions are complex, but a pattern emerged...

CIs	<p>➔Direction, expertise, oversight, responsibility.</p> <p>←Data, publications, events, access to partner networks, policy context, feedback, insights and school communities.</p>				
CIs	Management Team	<p>➔Coordination, data collection, analysis, events, publications, timelines, reporting, liaison, staffing, finances and planning.</p> <p>←Data, policy context, guidance, expertise, professional networks, feedback, case studies, parent perspective, school community feedback.</p>			
CIs	MT	PhD	<p>➔Data collection, analysis, insight and expertise.</p> <p>←Policy context, expertise, insight, data, case study studies, parent perspective, school community feedback.</p>		
CIs	MT	PhD	Partner Organisation	<p>➔Data collection, liaison, policy context, guidance, expertise and professional networks.</p> <p>← feedback, experiences, parent perspective, school community feedback.</p>	
CIs	MT	PhD	PO	Project participants	<p>➔Data, feedback, context, experiences, insight and case studies.</p> <p>← Access to other teacher perspectives, understanding of ILEs, insights from research.</p>

Reciprocal exchange , Imms & Cattlin, 2017.

A model

Project team

Data collection
Events
Publications
Findings
Network
Expertise

Partner Organisations

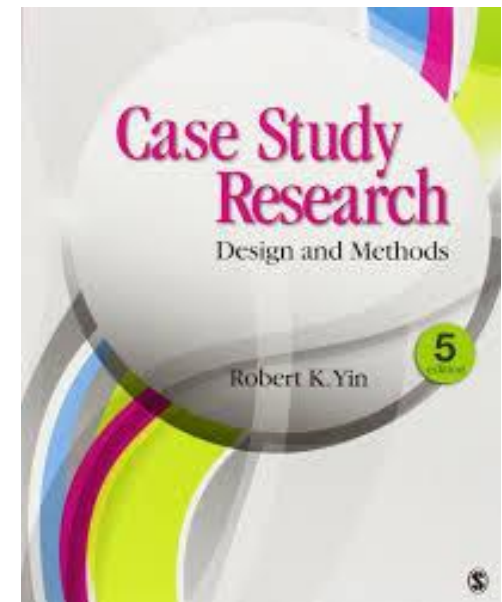
Context
Research sites
Expertise
Networks

Participants

Insights
Context
Expertise

A case study

- ✓ Literature review
- ✓ Documenting practices
- Ethnographic methods
- Frameworks



Strategic approach to PM



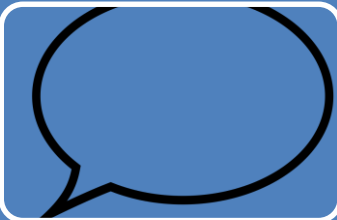
Prioritise engagement with all stakeholders



Fine grained approach to relationships



Adapt the project plan to embrace opportunities



Communicate research processes as well as outputs



Australian Government

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