



# TRANSITIONS

INHABITING INNOVATIVE LEARNING ENVIRONMENTS

APPLY NOW

## CALL FOR PAPERS

### 2017 LEARN INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM into Innovative Learning Environments

Transitions Australasia Melbourne, Australia - Friday 2<sup>nd</sup> June, 2017  
Transitions Europe London, United Kingdom - Thursday 7<sup>th</sup> September, 2017  
Transitions USA Grand Rapids, Michigan - Thursday 14<sup>th</sup> September, 2017



Increasingly, teachers are being asked to move from traditional classrooms to what are being called innovative learning environments (ILEs). These spaces, characterised as having a diversity of highly flexible spaces, purpose-built furniture, and ubiquitous ICT, arguably present opportunities for teaching not previously possible.

- How well are teachers making this transition?
- Are these spaces facilitating any improvement in teaching practices?
- What evidence exists that these spaces are improving student experiences and learning?
- What is needed to help teachers better utilise space as one of their pedagogic tools?

Now into its fourth year, the International LEARN Graduate Research Symposium recognises that graduate researchers bring a wealth of practical experience and new thinking to issues such as this.

Abstracts for 2017 TRANSITION papers are now being requested from beginning, established, or recently completed graduate and early career researchers (Masters and PhD level, or equivalent), for one of the three events scheduled above.

TRANSITIONS, open to the public, represents an opportunity for selected graduate and early students to explore their important research across an international audience. A full conference proceedings or an edited book will be produced from these events.

If you feel your research informs this topic you are encouraged to submit a 300 word abstract by clicking here for a Call for Papers on-line submission form.

[Click here to submit a TRANSITIONS abstract.](#)

## TRANSITIONS' CONTEXT

While the provision of ILEs in many countries around the world is an exciting and overdue development, they are also presenting a new challenge. Anecdotal evidence suggests that many teachers are resisting the need to adapt their proven 'traditional classroom' pedagogies to maximize the learning opportunities provided by such spaces.

A 2016-2020 research project called Innovative Learning Environments and Teacher Change is developing strategies to assist teachers make this important transition. Funded by the Australian Research Council, and with a sample pool of more than 6000 schools in Australia and New Zealand, ILETC is combining the existing 'best practices' of resourceful school teachers and administrators, with the latest thinking provided by leading learning environments researchers, to build evidence about what works in ILEs. For more information on ILETC, please browse [www.iletc.com.au](http://www.iletc.com.au)

TRANSITIONS is a critical part of the ILETC's aim of gathering usable evidence that helps teachers successfully utilise ILEs. It is known that graduate researchers (PhD and masters level) around the world are aggressively tackling issues such as this, but often in isolation. It is important that their thinking should contribute to global knowledge on this topic. TRANSITIONS provides the opportunity for our brightest young minds to come together at a suite of three international symposia, be part of this quality discussion, and be represented in a unique international publication celebrating this research.

## STRUCTURE OF THE TRANSITIONS SYMPOSIA

Three one-day symposia will be held in Melbourne, London and Michigan on the dates and at the venues provided above. Each event will run from 8.30am to 5.00pm.

Each symposium will be limited to 12 blind-peer selected papers from current or recently completed PhD or Masters level students. TRANSITIONS is keen to elicit all thinking on this topic, whether in its nascent or resolved stage.

The selected 8 minute papers will be presented in groups of four. There will be no concurrent sessions, all attendees will hear each paper. A specialist interlocutor will facilitate discussion from other presenters and the audience on the issues raised at the end of each four-paper session.

TRANSITIONS is an information-collecting opportunity, and as such will operate as an interactive event. Video of each paper, and discussion session, will be uploaded for public viewing on the ILETC website.

## TRANSITIONS KEY INFORMATION

Abstracts due date:	TRANSITIONS Australasia	6 <sup>th</sup> March, 2017	
	TRANSITIONS Europe/USA	19 <sup>th</sup> April, 2017	
	(If abstracts submitted for the Australasian symposia are not selected, it will be possible to have these considered for the UK and USA symposia.)		
Notification of selection:	TRANSITIONS Australasia	3 <sup>rd</sup> April, 2017	
	TRANSITIONS Europe/USA	15 <sup>th</sup> May, 2017	
Draft paper due date:	TRANSITIONS Australasia	15 <sup>th</sup> May, 2017	
	TRANSITIONS Europe/USA	16 <sup>th</sup> June, 2017	
Final paper due date:	TRANSITIONS Australasia	30 <sup>th</sup> June, 2017	
	TRANSITIONS Europe/USA	13 <sup>th</sup> October, 2017	
Audience registration due date:	TRANSITIONS Australasia	5 <sup>th</sup> May, 2017	(100 spaces available)
	TRANSITIONS Europe/USA	3 <sup>rd</sup> August, 2017	(75 spaces available per event)

## COSTS

To be confirmed. A small registration fee, payable by all participants, will cover catering and proceedings costs. The event sponsors will provide venue and administration support. Because TRANSITIONS is a not-for-profit event, no travel or accommodation support can be offered.

## TRANSITIONS VENUES

TRANSITIONS Australasia

*StudioFive*

University of Melbourne. Level 5, 234 Queensberry Street, CARLTON Victoria, Australia.

Please see link below for further details.

<http://www.iletc.com.au>

TRANSITIONS Europe

Saint-Gobain Innovation Centre

95 Great Portland Street

London W1W 7NY

Please see link provided for details.

<http://www.saint-gobain.co.uk/innovation-centre/saint-gobain-innovation-centre-overview/>

TRANSITIONS USA

Steelcase Education Centre

901 44<sup>th</sup> St SE

Grand Rapids, Michigan 49508-7594

United States

## PUBLICATIONS AND DISSEMINATION

With presenter's permission, video of each presentation will be uploaded to the IULETC website, [www.iletc.com.au](http://www.iletc.com.au). A selection of TRANSITIONS papers will be invited to be re-worked and published in a peer-reviewed proceedings. If considered appropriate, the editors may choose to instead pursue an edited book on this topic.

## REGISTRATION DETAILS

Registration for each event will open shortly. Please revisit this page for details in coming weeks.

## FURTHER INFORMATION

For academic issues, please contact the symposium convenor:

Associate Professor Wesley Imms, [wesleyi@unimelb.edu.au](mailto:wesleyi@unimelb.edu.au)

For administration issues, including registration, please contact:

Ms Joann Cattlin, ILETC Project Manager, [joann.cattlin@unimelb.edu.au](mailto:joann.cattlin@unimelb.edu.au)

## ABOUT LEARN

The Learning Environments Applied Research Network is a cross-disciplinary research centre, hosted by the Faculties of Architecture, Education and Medicine in the University of Melbourne, Australia.

Learn more about LEaRN at [www.learnnetwork.com.au](http://www.learnnetwork.com.au)

TRANSITIONS Australasia is presented by the University of Melbourne's Innovative Learning Environments and Teacher Change project, an Australian Research Council Linkage Project. TRANSITIONS Europe and USA are supported by Ecophon and Steelcase Education.

1: Woodleigh School Senior Homesteads, Law Architects. Rhiannon Slatter Photography. 2: Marist College Montagne Centre, Y2 Architecture. Bill Conroy Photography. 3: Anglican Church Grammar School (Churchie), Brand and Slater Architects. Photo:



**Australian Government**

**Australian Research Council**

