Learning without boundaries: Reconceptualising the curriculum in innovative learning environments

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What limits ILE's in fulfilling their potential?

Do teachers know how to integrate space into their pedagogy?

THE CHALLENGE
Re-imagining the curriculum

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Research question #2:

- "Describe the contemporary learning environment in a regional Australian university".

Answer: Learning environment > Space or place where learning takes place

Buchan, J. (2014). *Developing resilience and managing change in technology-enhanced learning environments.* (Doctor of Philosophy), University of Southern Queensland, Toowoomba. Retrieved from http://eprints.usq.edu.au/25684/

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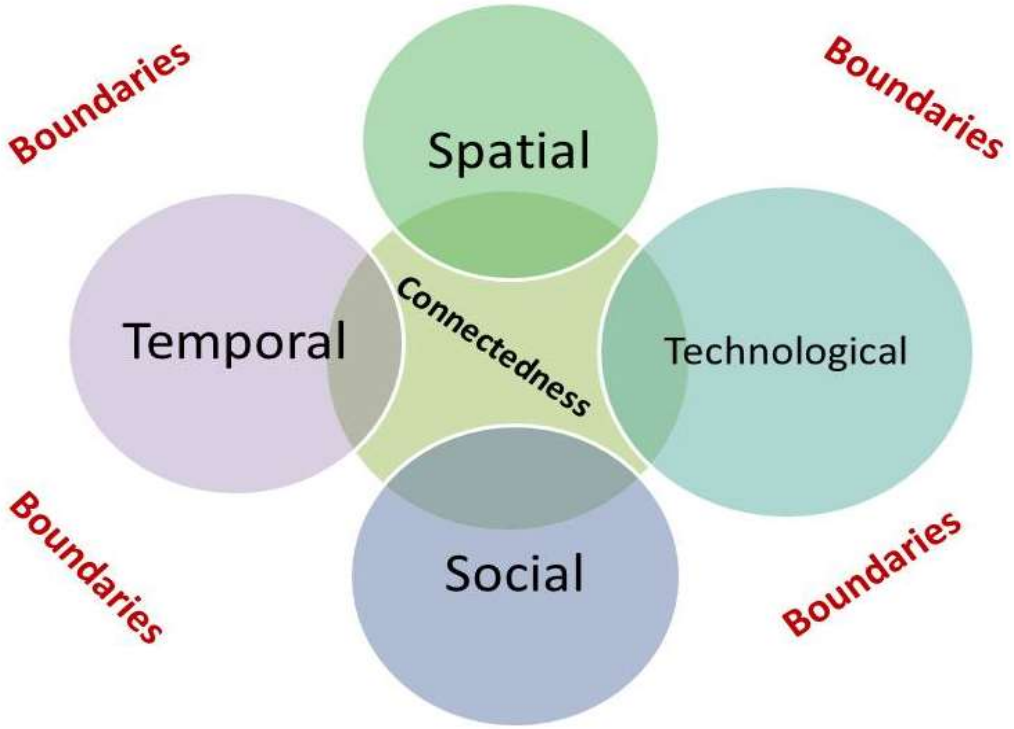
Dimensions of the Learning Environment



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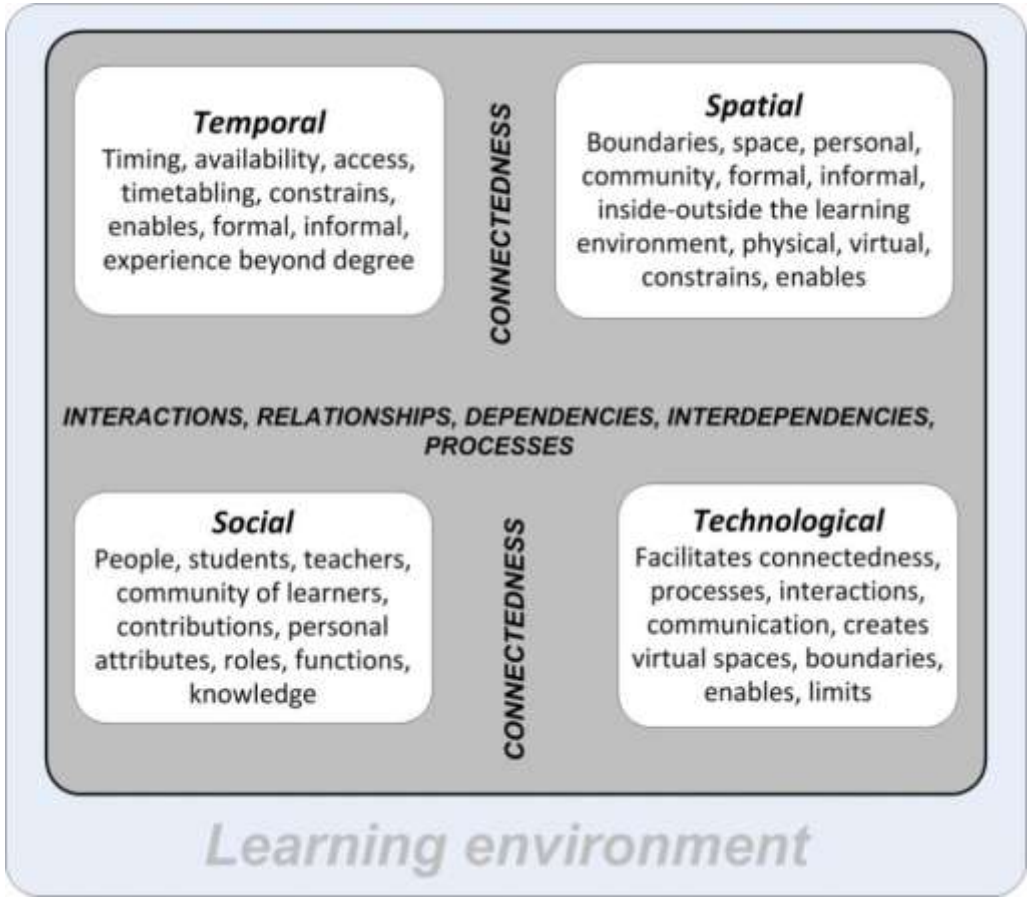
Dimensions Model of the Learning Environment



Case Study

LEARNING FUTURES PROJECT

"What should learning & teaching look like in our classrooms of the future?"

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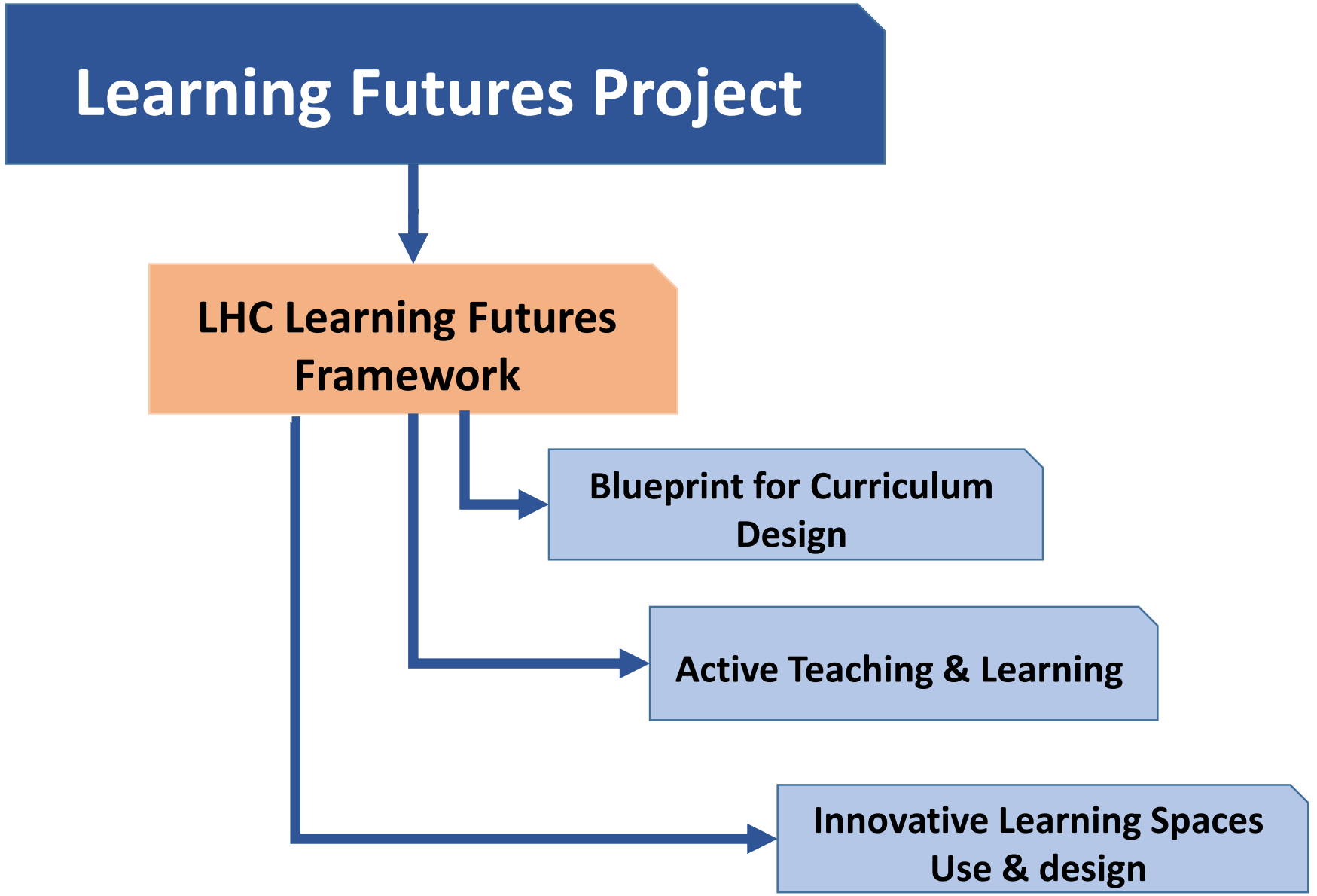
Learning without boundaries



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Unit Planner - traditional

Study Schedule	Learning Outcomes/goals	Topic	Teaching Strategies & Resources	Assessment
Week 1				
Week 2				
Etc.				

Unit planner: Learning without Boundaries

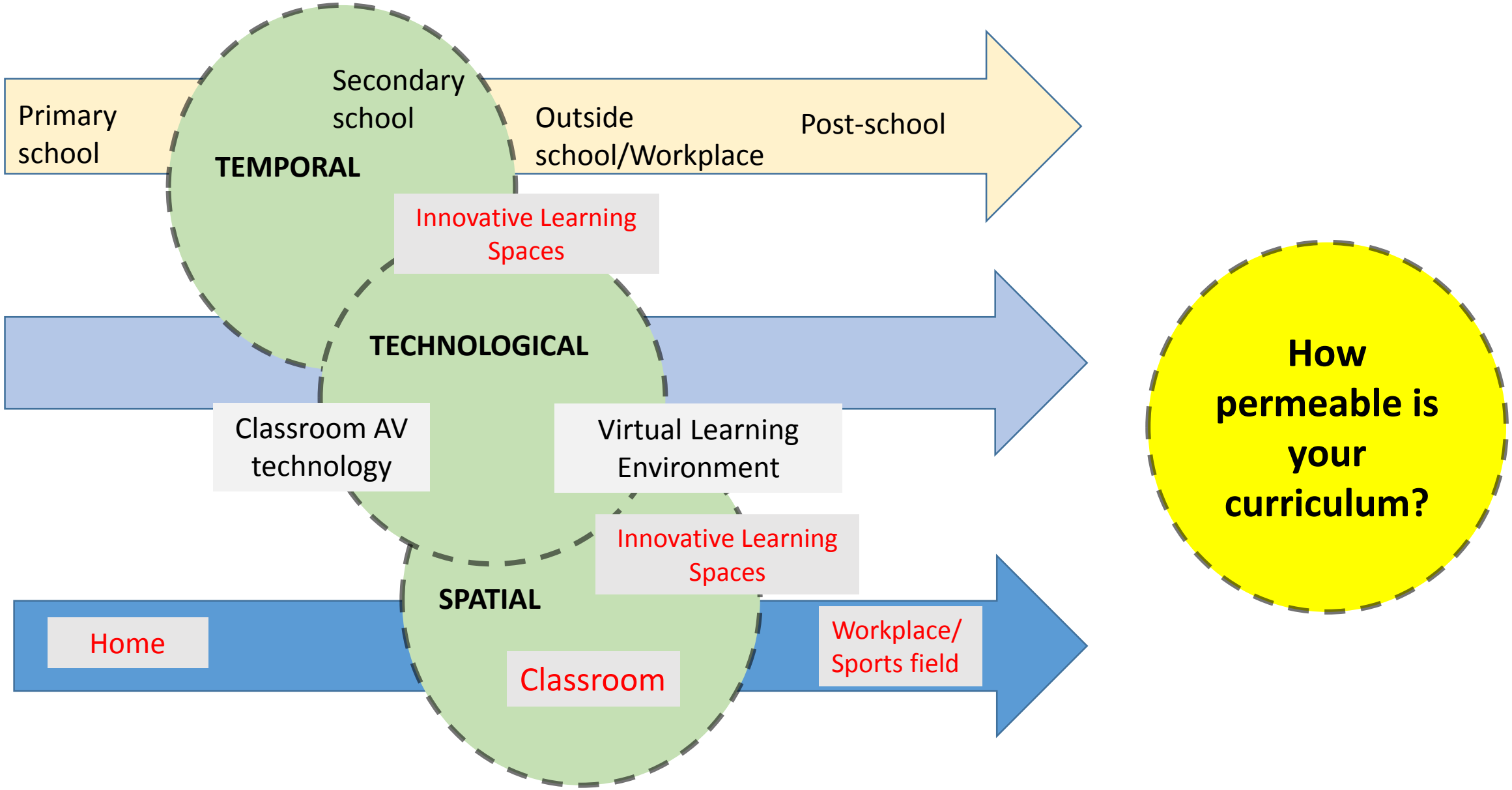
<table>
<tr><td colspan="3">Module/Unit name</td><td>Semester Planner Schedule</td></tr>
<tr><td colspan="2">Purpose/rationale:</td><td>Subject content/topics:</td><td>Learning Timeline

When does the learning happen?</td></tr>
<tr><td>Assessment:</td><td colspan="2">Teaching strategies:</td><td>Learning Space use

Where does the learning happen?
What are the affordances of the space?</td></tr>
<tr><td colspan="2">Learning Activities:</td><td>Learning Resources:</td><td>Technology integration

In-class, online resources, LMS (virtual)</td></tr>
<tr><td colspan="4">Connectedness

Link multiple aspects of the learning experience: pedagogy, assessment, social, spatial, temporal</td></tr>
</table>


Primary school
Secondary school
Outside school/Workplace
Post-school
TEMPORAL
Innovative Learning Spaces
TECHNOLOGICAL
Classroom AV technology
Virtual Learning Environment
Innovative Learning Spaces
SPATIAL
Home
Classroom
Workplace/ Sports field
How permeable is your curriculum?

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