

Preliminary results of ILETC survey of Principals
April 2017

The ILETC survey was undertaken between October and December 2016. The survey sought principals' opinions on the types of learning spaces and teaching approaches in their schools, as well as their perceptions on teacher mind frames and student deep learning. The population consisted of 6,139 principals of primary and secondary schools that fall under the jurisdiction of partner organizations. 822 participants responded to the survey for a response rate of approximately 13.4%. Figure 1 and Table 1 provide a breakdown of responses by educational jurisdictions. In Australia, the sample (n = 485) consisted of 391 'State' (wholly government funded) and 94 'Independent' (partial federal funding and typically religious affiliation). The New Zealand sample (n = 337) consisted of 300 'State: Not Integrated' and 32 'State: Integrated' schools. There was a smaller participation of 'Private: Fully regulated' schools, with just 5 respondents.

Table 1 Response rates by educational jurisdictions

Partner educational jurisdiction	Respondents (n)	Population (N)	% of all responses	% of population
ACT	21	83	2.6%	25.3%
CathEd Parr	45	78	5.5%	57.7%
NSW	263	2213	32.0%	11.9%
QLD	149	1236	18.1%	12.1%
SA and VIC ¹	7	-	0.9%	-
Australia ²	485	3610	59.0%	13.4%
New Zealand	337	2529	41.0%	13.3%
TOTAL	822	6139	100.0%	13.4%

¹ Non-partner responses

² Participating partner jurisdictions

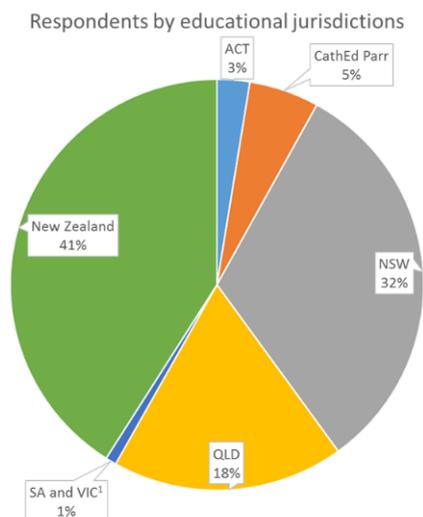


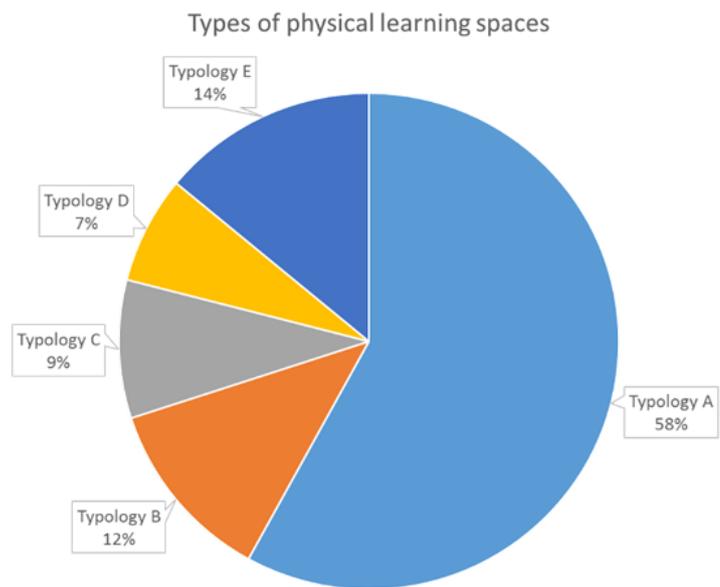
Figure 1. Response rates by educational jurisdictions (% of all responses)

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Question 1: Of the five types of school learning spaces illustrated below, please indicate the percentage of each type that is prevalent in your school.

Results: Type A and Type B learning space typology (clusters of traditional classrooms) accounted for approximately 70% of learning spaces (Figure 2). In all educational jurisdictions represented in this sample, excluding the Catholic Diocese of Parramatta, these two spatial typologies were the dominant layout in participating schools. The survey responses indicated 21% of Types D and E (clusters of open plan spaces) prevalent in Australian and New Zealand schools.

Figure 2 Types of learning spaces



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Question 2: Of the six teaching approaches illustrated below, please indicate the percentage of time devoted to each approach in your school.

Results: The types of teaching approaches are typically teacher-centric explicit instruction (Typology 1 and 2) at 62% (see Figure 3). Collaborative and team teaching were the next prevailing teaching approaches at 16% and 10% respectively.

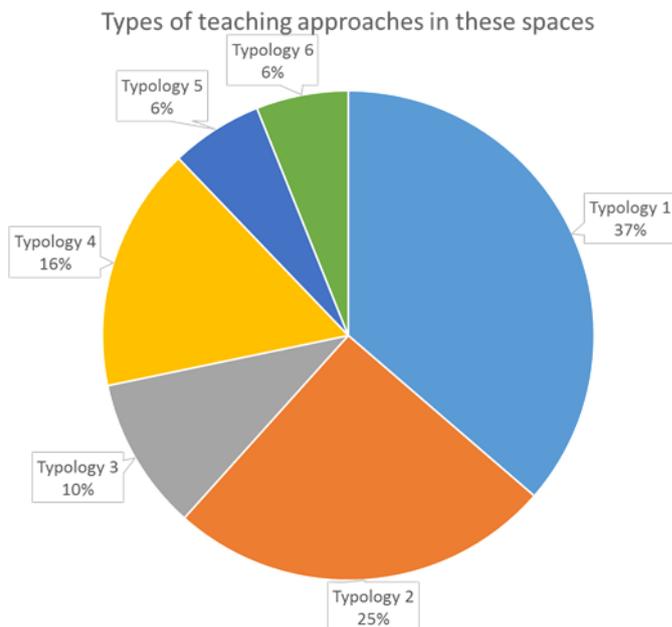
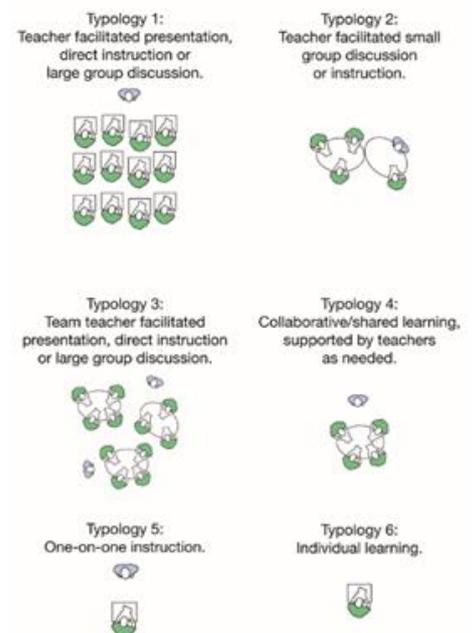


Figure 3 Types of teaching approaches



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