

# SECONDARY SCHOOL CASE STUDY

## NAME OF SCHOOL

Aquinas College, Ringwood, VIC (a Catholic co-educational secondary school)

## HOW WERE THESE ENVIRONMENTS DEVELOPED?

Redevelopment of existing school buildings and/or interiors and a new school buildings.

## WHAT HAS BEEN THE FEEDBACK FROM TEACHERS' ABOUT USING ILES?

A mixed response....most revert to what they know in terms of instruction where they tend replicate the classroom environment to instruct. Limited strategies exist to have a 'toolbox' for teachers in terms of how to utilise the innovation in space.

## WHAT HAS THE FEEDBACK BEEN FROM STUDENTS?

They do like different the different types of spaces, but if it is not generally felt that students go 'out of themselves' and take advantage of opportunities available. More development of independent learning required to affect outcomes.

## HOW DOES TEACHING DIFFER IN ILES FROM TRADITIONAL CLASSROOMS?

We are building a repertoire of practice but need assistance. Space, teacher mind-set, strategies and outcomes - that would be the quadrella.

## DO THE ILES HAVE AN IMPACT ON STUDENTS' LEARNING/ENGAGEMENT/BEHAVIOUR?

In terms of scalability there is not enough information as yet. We are a work in progress in terms of ILEs.

CONTACT AT THIS SCHOOL: [AHEARNCT@AQUINAS.VIC.EDU.AU](mailto:AHEARNCT@AQUINAS.VIC.EDU.AU)