

PRIMARY SCHOOL CASE STUDY

NAME OF SCHOOL

Fairfield School, Dunedin, Otago, New Zealand

WHAT TYPES OF INNOVATIVE LEARNING ENVIRONMENTS DOES YOUR SCHOOL HAVE?

Open-plan classroom environments with flexible walls.

HOW WERE THESE ENVIRONMENTS DEVELOPED?

Redevelopment of an old classroom.

WHAT HAS BEEN THE FEEDBACK FROM TEACHERS' ABOUT USING ILES?

First year is stressful but most teachers from there have enjoyed the collaborative teaching approach.

WHAT HAS THE FEEDBACK BEEN FROM STUDENTS?

Our students enjoy having the choice to sit and learn without being rigid.

HOW DOES TEACHING DIFFER IN ILES FROM TRADITIONAL CLASSROOMS?

Students have more voice in how they learn, need to be accountable, resilient and responsible for their learning.

DO THE ILES HAVE AN IMPACT ON STUDENTS' LEARNING/ENGAGEMENT/BEHAVIOUR?

They are more engaged as they have a voice, behaviour has to be managed based on the maturity of the child, teachers become more of a facilitator rather than the feeder of all the information, group collaboration improves and the children are keen to share their ideas and learning with others.

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