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Teacher adaptation to ILEs: Identifying key skills for teachers in 21st century ILEs. We're going through a phase.

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Space



Curriculum

Skills



Phases | Curriculum adaptation

Early

Tinkering
Teaching focused

Mid

Significant change
'Optional' - potential

Advanced

Significant change
Learning focused

Phases | Skills

Early

Collaborative skills – interpersonal skills, communication and cooperation

Comfort with scrutiny and accountability

Flexibility of pedagogical beliefs and practice

Mid

Adaptability of practice within teams and various sized groups geared toward achieving student agency

Team orientation: preferencing goals of team to those of self, adopting the sanctioned vision of teaching and learning

Reflexive practice: reflecting on individual and team practice (with specific goal of mutual agency)

Advanced

Relationship with space: amplification and difference



Amplified

Student work & teacher work

Autonomy & Collaboration

Different

Higher degree of **establishing and managing** student agency

Ongoing work of teachers is **necessarily collaborative** and adaptive



Relationship with space

flexibility, irregularity, community, co-design, co-author,
student-centred, agency

References

Presentation

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