



ASMS LEARNING DESIGN PRINCIPLES: UNDERLYING PRINCIPLES TO GUIDE 2018 STRUCTURES

ASMS students strive to use their learning to develop the capabilities and dispositions that **equip them for their futures including life, work and study**. They are curious and this supports them to persevere and make meaning.

Students are equipped with the skills to solve problems and challenges using a **growth mindset** and being able to see and appreciate beauty in challenges.

They are able to **select, use, synthesise, and apply information critically, thoughtfully, creatively and judiciously** depending on the situation. Students operate in **innovative, ethical** ways in a **local, national and global context**.

The study in **interdisciplinary contexts** supports students to **make connections** and value **diversity** as well as **multiple perspectives**.

They know how to manage their physical, mental and social **wellbeing** and understand that they are owners and drivers of their own learning.

Students develop the characteristics of a **self-directed learner**, and are able to transfer their learning between contexts.

They **communicate** in a variety of contexts and to different audiences. They can work **independently** as well as in teams and understand that **effective collaboration** requires effort and the use of skills specific to different situations.