

8.30 – 9.00	<b>Registration open and coffee</b>
9.00 – 9.10	<b>Welcome Dr Jim Watterston</b> , <i>Dean, Melbourne Graduate School of Education</i>
9.10 – 9.15	<b>LEaRN and ILETC Introduction and welcome.</b> A/Prof. Wesley Imms.
9.15 – 10.00	<b>Keynote Dr Julia Atkin</b> , <i>Learning by Design.</i> <i>Challenging Transitions: reflections on 30 plus years of learning deeply with educators and architects.</i>
10.00 – 11.00	<b>Session 1: Collaboration</b> Interlocutor: Chris Bradbeer, Stonefields School, Auckland.  <ul style="list-style-type: none"> <li>• <b>Dr Joanne Blannin</b>, University of Melbourne - <i>Open-plan Learning Environments and Teachers' Digital Technology Use.</i></li> <li>• <b>Dion Tuckwell</b>, Monash University - <i>How might design enable practitioners transitioning from traditional classrooms to ILEs?</i></li> <li>• <b>Anne Knock</b>, University of Melbourne - <i>Empowering teaching teams: An essential factor in the success of innovative learning environments.</i></li> </ul>
11.00 – 11.30	<b>Morning tea</b>
11.30 – 12.30	<b>Session 2: Developing spatial competencies</b> Interlocutor: Dr Scott Alterator, La Trobe University.  <ul style="list-style-type: none"> <li>• <b>Caroline Morrison</b>, University of Melbourne - <i>Ellie's Story: Teacher-becoming with the ILE.</i></li> <li>• <b>Vicky Leighton</b>, University of Melbourne - <i>Teaching Space: Developing a conceptual model for teachers' environmental imagination and spatial competencies.</i></li> <li>• <b>Dr Vanessa Miller</b>, Queensland University of Technology - <i>Teachers transitioning to innovative learning environments through participatory action research.</i></li> </ul>
12.30 – 13.30	<b>Lunch</b>
13.30 – 14.00	<b>ILETC Project update</b> A/Prof. Wesley Imms and Dr. Marian Mahat. <i>The ILETC project team share their findings to date and plans for the next phase of research.</i>
14.00 – 15.00	<b>Session 3: Using spaces</b> Interlocutor: A/Prof. Clare Newton, The University of Melbourne  <ul style="list-style-type: none"> <li>• <b>Ethel Villafranca</b>, University of Melbourne - <i>Beyond these museum walls: educators as curators of learning.</i></li> <li>• <b>Sarah Healy</b>, University of Melbourne - <i>Affect, Pedagogy, and Space: Lines of Promise and Threat.</i></li> <li>• <b>Ana Sala-Oviedo</b>, University of Melbourne - <i>Evaluation, teacher practice and the educational space planner</i></li> </ul>
15.00 – 15.30	<b>Afternoon tea</b>
15.30 – 16.30	<b>Session 4: Leading change</b> Interlocutor: Jill Laughlin, Camberwell High School  <ul style="list-style-type: none"> <li>• <b>Mark Osborne</b>, University of Melbourne - <i>Change leadership and the transition to innovative learning environments.</i></li> <li>• <b>Claire Tubman</b>, University of Tasmania - <i>Academics, emotions and innovation in an ever-evolving change environment.</i></li> <li>• <b>Raechel French</b>, University of Melbourne - <i>Shifts in Teacher Practice through the use of Enabling Constraints.</i></li> </ul>
16.30 – 16.45	<b>Reflection and closing remarks</b>
16.45 – 18.30	<b>Networking drinks</b>