

# Change leadership when transitioning to innovative learning environments



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# Research focus within ILETC

What leadership practices can best support teachers to transition into innovative learning environments?

What leadership practices are most likely to lead to the successful implementation of an innovative learning environment?

# Significance for the ILETC project

Supporting teachers to transition into new spaces is a key part of the implementation of any ILE.

- If staff implement existing practices in a new space, little will change for students.
- Anxiety, stress and emotion may impact on teaching and learning

# Emerging results/findings

Change should be values-based, participatory and incremental.

School leadership need to support teachers to transition at each key stage of implementation:

1. preparing for change
2. implementing change
3. sustaining change

# Plans for the next 12 months

Sense-making using internal and external sources of data:

- Internal: field notes, recollections, artefacts.
- External: interactive interviews with co-participants and key informant.

# Contact information

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