

PRIMARY SCHOOL CASE STUDY

NAME OF SCHOOL: TREENDALE PRIMARY SCHOOL AUSTRALIND, WESTERN AUSTRALIA

Preschool/Kindergarten, Primary Only

WHAT TYPES OF INNOVATIVE LEARNING ENVIRONMENTS DOES YOUR SCHOOL HAVE?

Traditional classroom environments with break-out spaces, Flexible classroom environments, i.e. classrooms with flexible walls.

HOW WERE THESE ENVIRONMENTS DEVELOPED?

New school build

WHAT HAS BEEN THE FEEDBACK FROM TEACHERS' ABOUT USING ILES?

The most significant thing about our learning environments is that in every class (22) across the school is an amazing learning space, filled with varying furniture of different heights, colours, textures, stools, benches, ottomans, cushions, camp tables, timber benches and so much more. Children are encouraged to work in a space that suits them.

WHAT HAS THE FEEDBACK BEEN FROM STUDENTS?

They love it! Every day they walk into spaces where they have input on layout and design. They love the options of sitting, standing, laying, balancing on wobble boards. Not to mention the colour and celebration of their learning all around them.

HOW DOES TEACHING DIFFER IN ILES FROM TRADITIONAL CLASSROOMS?

Incredibly. No centre of the classroom, choices given to and encouraged to make by the children. Teachers sit, stand, kneel, lie also in order to best meet the needs of the child and deliver the lesson and learning experiences as needed.

DO THE ILES HAVE AN IMPACT ON STUDENTS' LEARNING/ENGAGEMENT/BEHAVIOUR?

Absolutely. They love it. Feedback from kids, parents and teachers is overwhelmingly positive. Visitors (and we get lots regularly who come to see our digital technologies in action as we are a fully Apple school with BYO iPad PP to Year 6) are overwhelmed by the amazing learning environments as well as the genuine integration of technology in the classroom to redefine learning.

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