

Day 1 Wed 2nd Oct**9.00-9.30** **Welcome Official Welcome to Country****9.30-10.15** **Opening address**
*Associate Professor Wesley Imms, ILETC Lead Chief Investigator***10.15-10.45** **Morning break****10.45 – 12.15** **Session 1 Policy and Design****Presentations + workshop**

- **Caroline Morrison**, The University of Melbourne, Australia. *New Generation Learning Environment policy enactment: Processes of translation in leader practices.*
- **Qusai Anteat**, The University of Melbourne, Australia. *The Resistance to Transformational Changes by Built Public Primary Schools,*
- **John R. Dale**, HED Architects and Engineers, USA. *Planning for Changing Pedagogies - Flexible Facility Design.*

12.15-13.15 **Lunch****13.15-14.45** **Session 2 School Culture****Presentations + workshop**

- **Emily Nelson** and Leigh Johnson, Eastern Institute of Technology, New Zealand. *ILEs as social assemblages: implications for initial teacher education.*
- **Marian Mahat**, Joanne Blannin & Wesley Imms, The University of Melbourne, Australia. *Plans to Pedagogy: Engaging Teachers in Innovative Learning Environments.*
- **Maxine Galante**, Melissa Chadwick and Kate Woods, ACT Education Directorate, Margaret Hendry School, Australia. *Unlearning: Being comfortable with being uncomfortable at Margaret Hendry School.*
- **Kym Thomas**, University of the Sunshine Coast, Australia. *Re-designing the classroom and the impact on classroom milieu.*

14.45-15.15 **Afternoon break****15.15-17.00** **Session 3 Teacher Change****Presentations + workshop**

- **Aileen Strickland-McGee & Ambroise D'Hauteville**, Steelcase, USA & China. *Step by Step: An Educator's Expedition of Evolution.*
- **Marie Leijon**, Malmo University, Ase Tieva, Umea university, Andreas Nilsson and Elisabet Malvebo, Swedish Naval Warfare Center in Karlskrona, Sweden. *Teachers designing teaching in flexible higher education learning spaces.*
- **Åse Tieva**, Maria Rönnlund, Peter Bergström, Umeå University, Sweden. *The Implementation and Practice of ALC. A Swedish case study.*

18.30 – 21.30 **Conference dinner***University House, Professors Walk, The University of Melbourne.*

Day 2 Thurs 3rd October

9.00-10.45

Session 4 Student Voice

Presentations + workshop

- **Nadine Slingsby** & Dr Lisa Jacka, Catholic Schools Office Lismore, Australia. *Listen Up! How student voice encourages pedagogical changes in ILE's.*
- **Lisiane Closs** & Sidimar Sagaz, UFRGS, Brazil. *Learning Environments in Schools of Creative Activities in Brazil.*
- **Nicholas Little**, The Scots College, Australia. *Enhancing adaptability in grade 9 boys through task-based learning.*
- **Mariagrazia Marcarini** University of Bergamo, Chiara Filios and Arnaldo Arnaldi of Normalearchitettura Italy. *Students' self-organised design of educational environments through work-related learning.*

10.45-11.15

Morning break

11.15-12.45

Session 5 Student learning and experience

Presentations + workshop

- **Mario Chiasson**, Université de Moncton, Canada. *Space, competency, process education, flexible classroom, classroom.*
- **Lisiane Closs**, Melbourne Graduate School of Education/Federal University of Rio Grande do Sul, Brazil. *Learning Environments and Students Experience in Higher Education.*
- **Carly Thornton**, Christ Church Grammar School, Australia. *We Shape our Buildings; Thereafter, They Shape Us.*
- **Angela Page**, University of Newcastle & Jennifer Charteris, University of New England, Australia. *Potential opportunities for inclusive education in ILEs – a chance too good to miss.*

12.45-12.55

School tours briefing *Dr Ben Cleveland*

12.55-13.30

Lunch

13.30-13.40

Boarding coaches on Leicester Street

13.30-18.00

School tours Camberwell High School and Mt Scopus Memorial College

Day 3 Fri 4th Oct

9.00-10.10

How can teachers be supported to use innovative learning environments?

The ILETC project team report on the key findings.

10.10-10.40

Morning break

10.40-12.00

Theory and frameworks: ILETC graduate researchers

Presentations + panel discussion

The 7 PhD researchers embedded within the ILETC project have developed the essential theory and tools that underpin the project findings.

12.00-13.00

Lunch

13.00-14.30	Putting research to work: ILETC partners Presentations + Q&A The ILETC project's partners have played an integral role in supporting and contributing to the research. How will the research inform their work?
14.30-15.00	Afternoon break
15.00-15.45	Keynote: Bruce Armstrong, Education Leader. A former principal, founding Director of Bastow Institute and experienced leader in educational change, Bruce Armstrong has over 30 years' experience in the Victorian education system. Bruce will provide his perspective as a school leader, policy maker and innovator on the challenges of transitions to new learning spaces and teaching practices.
15.45-16.00	Closing remarks, A/Prof. Wesley Imms
