

Teachers designing teaching in flexible higher education learning spaces – time for DiSCo!

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Teachers new to teaching in Flexible HE learning space.

Pedagogical change / unknown territory.

Didactic spatial competence (DiSCo)

A Swedish HE setting



National network: Room for learning

20 teacher interviews

6 Swedish Universities.

Interviews: Different times and forms, different researchers.

Diverse range of flexible university spaces.

Compare perspectives on teaching.

Teachers new to teaching in flexible spaces.

Qualitative text analysis.

The aim is to understand teacher educational development in flexible learning spaces.

How do teachers design teaching?

Do they experience changes to their beliefs about teaching and learning?

Designs for learning (Selander & Kress, 2010)

Inspires me to change (or not)

Support

technical, pedagogical, collegial

Designs *in* learning

Activity –

Me, myself and I

Movement

Change and Act in Action

Time –

Practice & Reflect

On their way to (the) DiSCo

teachers become aware of:

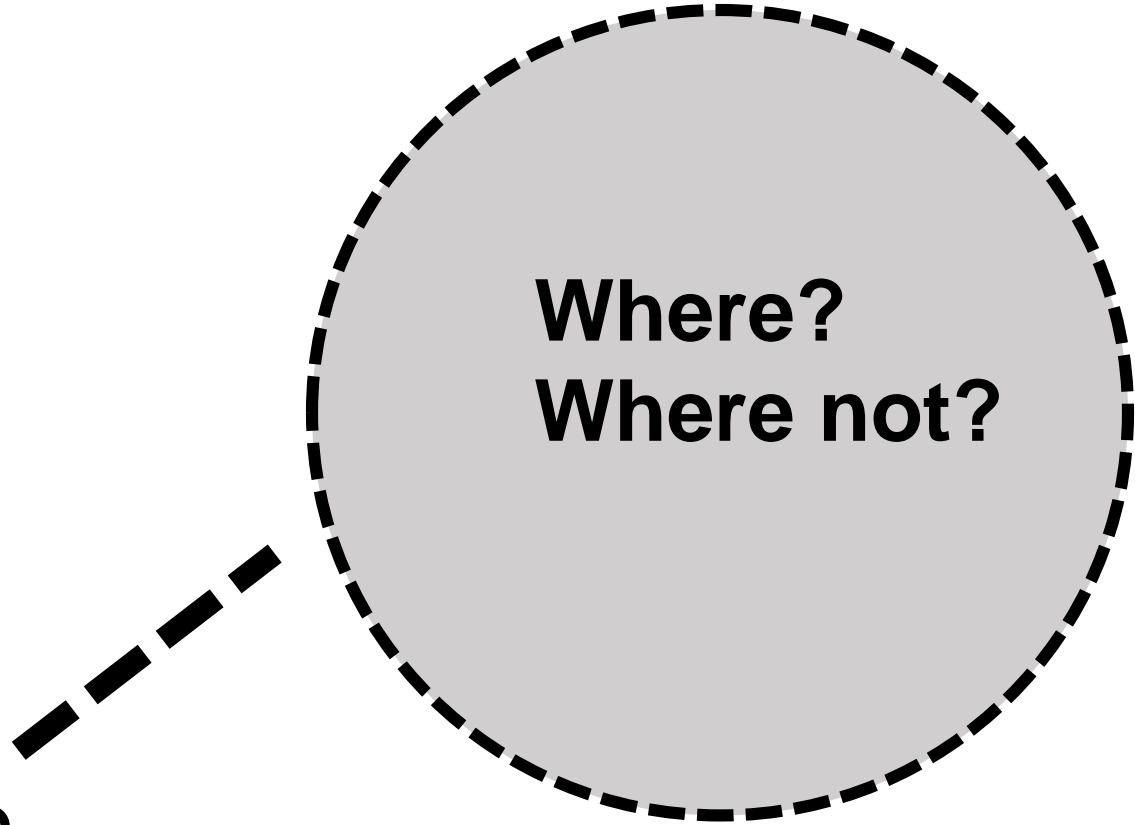
framing

affordances in the space

teaching practice

teacher as a learner

Didactic questions
Why, What, How?
Where? Where not?



DiSCo

Didactic Spatial Competence

