

Treendale Primary School

Location

Western Australia, Australia

Enrolment

K – Year 6, 550+ students

Space Type

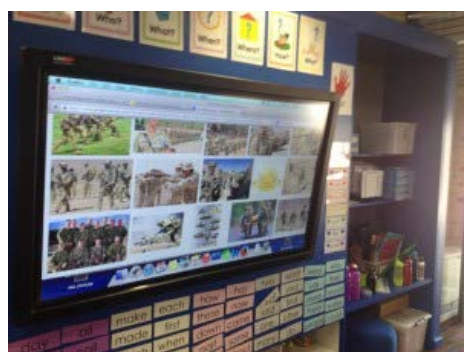
Types B and C

School Profile

Established only 6 years ago, in 2014, Treendale Primary School is a government primary school situated in Australind, Western Australia. The school caters for over 550 students from Kindergarten to Year 6. It is an innovative school that caters to the individual needs of their students. Students at Treendale Primary School develop skills that are needed for the future, and they learn to be confident, curious, collaborative and critical thinkers who are resilient and can embrace change. Despite being in its early stages, the school has already incorporated flexible learning environments throughout their learning spaces, as well as wireless, digital learning environments, to engage with learning using a future-focused approach.



Their Spatial Transition Journey



At Treendale Primary School, every classroom across the school is an innovative learning space, with traditional desks and chairs in the classrooms being complimented by workspaces at varying heights, soft furnishings, colour and sensory accessories. Both students and staff are encouraged to design their learning spaces to meet their needs and work in a space that is suitable for them. Engaging with the space increases the desire for students to learn. There are ‘no centre’ or ‘front of the classroom’—students are given the option to sit, stand, lay down or even balance on wobble boards, and teachers deliver the lesson by sitting, standing, kneeling or laying down, to best meet the needs of their students.

Treendale Primary School have used the philosophy of the Substitution, Augmentation, Modification and Redefinition (SAMR) Model to focus on supporting and enabling educators to re-define learning experiences by utilising technology. The school have implemented a highly successful Bring Your Own (BYO) iPad program which runs from Year 1 to Year 6, with over 90% of students bringing their own device to school. Incorporating technology into the learning space has encouraged educators and students to develop and expand their range of skills and knowledge around applications and devices, which is critical to learning in the 21st century.

More information

Please contact Jayde Hewson (jayde.hewson@education.wa.edu.au) or visit the school’s website at <https://www.treendaleps.wa.edu.au/>. All Spatial Transition Case Studies are available from iletc.com.au.

