

# Peer Observation

Phase	Type	Themes
<input checked="" type="checkbox"/> Early <input checked="" type="checkbox"/> Implementation <input type="checkbox"/> Consolidation	<input checked="" type="checkbox"/> Strategy <input type="checkbox"/> Tool	<input checked="" type="checkbox"/> Collaboration & teamwork <input type="checkbox"/> Curriculum <input type="checkbox"/> Design affordances <input type="checkbox"/> Design & process <input type="checkbox"/> Evaluation <input type="checkbox"/> Leadership & change <input type="checkbox"/> Pedagogy
		<input checked="" type="checkbox"/> Professional development & support <input type="checkbox"/> School structures & organisation <input checked="" type="checkbox"/> Spatial competencies <input type="checkbox"/> Student experience <input checked="" type="checkbox"/> Teacher experience <input type="checkbox"/> Technology <input type="checkbox"/> Time

## What does this do?

Peer observation is a strategy where educators observe each other’s practices and pedagogies to enable learning from one another and sharing of best practices. This strategy will also provide educators with opportunities to see how other educators use a space more effectively and innovatively as well as observe first-hand the impact of certain teaching practices on students.

## How can it help?

Participating in peer observations can help educators gain new ideas about how to use their learning spaces. Peer observations can be organised within the school or school district to allow educators to see and observe how educators in other schools utilise their innovative learning environments. Aside from observing other educators, this strategy also involves self-reflection and exchange of feedback between participating educators, which will further assist educators in identifying effective and ineffective aspects practice.

## An example in practice

Two schools in Australia, the Australian Science and Maths School and Bayanami Public School, organise peer observation rounds to provide their educators with the opportunity to learn about different ways of using innovative learning environments from other educators.

## Where can I find this?<sup>1</sup>

To learn more about peer observation, visit this website: <https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/peerobservation.aspx>

[Correct as at 26 March 2020].

1. All Spatial Transition Pathway ‘Strategies and Tools’ are licensed under a Creative Commons Attribution-Non Commercial 4.0 International License and available from [iletc.com.au](http://iletc.com.au)



### Stages of peer observation - templates

Blank and annotated templates for teachers to help inform the stages of peer observation:

- ▶ [Teacher self-reflection templates](#)
- ▶ [Pre observation conversation templates](#)
- ▶ [Peer observation templates](#)

