

# Learning Zones

Phase	Type		Themes
<input type="radio"/> Early	<input checked="" type="checkbox"/> Strategy	<input type="radio"/> Collaboration & teamwork	<input type="radio"/> Professional development & support
<input checked="" type="checkbox"/> Implementation	<input type="radio"/> Tool	<input type="radio"/> Curriculum	<input checked="" type="checkbox"/> School structures & organisation
<input type="radio"/> Consolidation		<input type="radio"/> Design affordances	<input checked="" type="checkbox"/> Spatial competencies
		<input type="radio"/> Design & process	<input checked="" type="checkbox"/> Student experience
		<input type="radio"/> Evaluation	<input checked="" type="checkbox"/> Teacher experience
		<input type="radio"/> Leadership & change	<input type="radio"/> Technology
		<input checked="" type="checkbox"/> Pedagogy	<input type="radio"/> Time

## What does this do?

Learning zones are distinct areas within a learning space that are used to differentiate between various forms of learning and teaching. Each learning zone can be categorised and defined based on the type of teaching and learning occurring in the area. Learning zones can be aligned with selected teaching approaches and inform decisions regarding use of technology and the learning space design.

## How can it help?

Creating different learning zones can assist educators to use a common language to define learning spaces throughout the school. It can also help educators to identify how space can be used effectively based on their teaching and learning styles.

## An example in practice

Two schools in Australia, St Peters Lutheran College in Queensland and Bayanami Public School in New South Wales have created learning zones in their learning spaces by designating different work areas based on the assigned task. For example, using Thornburg’s Learning Domains, the students move to the ‘campfire’ for whole class instruction, then to the ‘cave’ for individual work, while students having difficulty with the task can move to the designated ‘swamp’ area.

## Where can I find this?<sup>1</sup>

Educators can use information about learning modes: <https://education.nsw.gov.au/teaching-and-learning/school-learning-environments-and-change/future-focused-learning-and-teaching/learning-modes>

[Correct as at 29 April 2020].

Additional resources [Thornburg’s Learning Domains, Linking Pedagogy and Space, Future Classroom Lab (FCL) Learning Zones] that complement this strategy can be found here: <http://www.iletc.com.au/transition-resources/> [Correct as at 26 May 2020].

1. All Spatial Transition Pathway ‘Strategies and Tools’ are licensed under a Creative Commons Attribution-Non Commercial 4.0 International License and available from [iletc.com.au](http://iletc.com.au)

## Explore the learning modes



Collaboration: learn with others.



Discussion: talk about and share ideas.



Feedback & reflection: learn about learning.

