

# My Classroom Appraisal Protocol (MCAP)

Phase	Type		Themes
<input type="radio"/> Early	<input type="radio"/> Strategy	<input type="radio"/> Collaboration & teamwork	<input type="radio"/> Professional development & support
<input checked="" type="radio"/> Implementation	<input checked="" type="radio"/> Tool	<input type="radio"/> Curriculum	<input checked="" type="radio"/> School structures & organisation
<input checked="" type="radio"/> Consolidation		<input checked="" type="radio"/> Design affordances	<input type="radio"/> Spatial competencies
		<input type="radio"/> Design & process	<input type="radio"/> Student experience
		<input type="radio"/> Evaluation	<input checked="" type="radio"/> Teacher experience
		<input type="radio"/> Leadership & change	<input type="radio"/> Technology
		<input type="radio"/> Pedagogy	<input type="radio"/> Time

## What does this do?

The My Classroom Appraisal Protocol (MCAP) is a research survey instrument developed by Glen Earthman and Linda Lemaster<sup>1</sup> to compare the attitude of teachers regarding the physical condition of their learning spaces. It consists of five sections (classroom assessment, attitudinal assessments, student learning, building assessment, and demographic data) with 48 items focused on various aspects of the building components and conditions (such as furniture, lighting, acoustics, thermal control, and equipment) plus an additional item on the teacher’s overall assessment of their building. The survey was originally used to compare responses of teachers from 22 secondary schools in the USA. In this study, the researchers found the physical environment strongly influenced teachers’ attitudes, which then affected their productivity and morale.

## How can it help?

This survey is designed to compare responses from multiple educators. However, educators might be able to use this as a self-evaluation tool. For example, an educator can use this to keep track of how their perceptions about learning spaces change over time by repeating the survey over a period time.

## An example in practice

This survey was developed for use by researchers. There currently are no available examples of schools or educators that have used this independently.

## Where can I find this?<sup>2</sup>

A copy of the journal article about the original study can be accessed via this link: <https://doi.org/10.1108/09578230910955764> [Correct as at 10 March 2020]. Interested educators may be able to request a copy of the survey directly from the authors whose details are also listed in the article.

1. Earthman, G. I., & Lemasters, L. K. (2009). Teacher attitudes about classroom conditions. *Journal of Educational Administration*, 47(3), 323-335. <https://doi.org/10.1108/09578230910955764>

2. All Spatial Transition Pathway ‘Strategies and Tools’ are licensed under a Creative Commons Attribution-Non Commercial 4.0 International License and available from [iletc.com.au](http://iletc.com.au)

