

Learning Space Design Lab© by Autens

Phase	Type		Themes
<input checked="" type="checkbox"/> Early	<input type="checkbox"/> Strategy	<input checked="" type="checkbox"/> Collaboration & teamwork	<input type="checkbox"/> Professional development & support
<input type="checkbox"/> Implementation	<input checked="" type="checkbox"/> Tool	<input type="checkbox"/> Curriculum	<input type="checkbox"/> School structures & organisation
<input type="checkbox"/> Consolidation		<input checked="" type="checkbox"/> Design affordances	<input type="checkbox"/> Spatial competencies
		<input checked="" type="checkbox"/> Design & process	<input checked="" type="checkbox"/> Student experience
		<input type="checkbox"/> Evaluation	<input checked="" type="checkbox"/> Teacher experience
		<input checked="" type="checkbox"/> Leadership & change	<input type="checkbox"/> Technology
		<input checked="" type="checkbox"/> Pedagogy	<input type="checkbox"/> Time

What does this do?

The Learning Space Design Lab© is a workshop tool developed by Autens, an education consultancy based in Denmark. The tool is designed to assist educators collaboratively design and redesign learning spaces based on how children learn. The tool supports educators to plan, prototype, and co-create their learning space.

How can it help?

The Learning Space Design Lab workshop tool can help support educators to co-create new or redesign existing learning environments based on a shared vision. Designing collaboratively and finding design solutions for challenges in their learning spaces together through the workshop can strengthen a shared learning culture within the school and increase educator empowerment.

An example in practice

The Hoesterkoeb School in Denmark re-designed their learning spaces in collaboration with school designers from Autens. The goal of the school was to increase open spaces and useable areas within their learning spaces. The collaboration resulted in redesigned learning spaces that included grouped tables (instead of having rows of tables that impeded students' movement), different learning zones, and a range of adjustable chairs and seats made from a variety of materials that students can choose from. Additionally, a message zone (space for smaller meetings and one on one conversations between educators and students) and a reading cave were also created. The outcome of the redesign was expanded room for the educators and students, more choices for students, and greater collaboration between educators. A video about the school's redesign and its outcome can be viewed via this link: "[Og lærerne.. de er mere rolige herinde!](#)" [Læringsmiljø på Høsterkøb Skole / Autens \(UK subtitles\)](#) [Correct as at 01 April 2020]

Where can I find this?¹

The Learning Space Design Lab© is part of the Autens consulting service and is fee-based. However, they have made freely available information on how schools can prepare for and conduct the design workshop by themselves via this link: <https://hundred.org/en/innovations/learning-space-design-lab> [Correct as at 01 April 2020].

1. All Spatial Transition Pathway 'Strategies and Tools' are licensed under a Creative Commons Attribution-Non Commercial 4.0 International License and available from iletc.com.au

