

Create the Perfect Play Space - Learning Environments for Young Children

Phase	Type		Themes
<input checked="" type="checkbox"/> Early	<input type="checkbox"/> Strategy	<input type="checkbox"/> Collaboration & teamwork	<input checked="" type="checkbox"/> Professional development & support
<input checked="" type="checkbox"/> Implementation	<input checked="" type="checkbox"/> Tool	<input type="checkbox"/> Curriculum	<input type="checkbox"/> School structures & organisation
<input type="checkbox"/> Consolidation		<input checked="" type="checkbox"/> Design affordances	<input checked="" type="checkbox"/> Spatial competencies
		<input type="checkbox"/> Design & process	<input checked="" type="checkbox"/> Student experience
		<input checked="" type="checkbox"/> Evaluation	<input type="checkbox"/> Teacher experience
		<input type="checkbox"/> Leadership & change	<input type="checkbox"/> Technology
		<input type="checkbox"/> Pedagogy	<input type="checkbox"/> Time

What does this do?

Create the Perfect Play Space is a booklet developed by Child Inclusive Learning and Development Australia (Child Australia) for the Australian Government’s Inclusion and Professional Support Program. Child Australia is a not-for-profit organisation with a mission to improve well-being, learning, and development of children. The booklet provides low-cost suggestions for creating more engaging learning spaces, both indoor and outdoor. For educators in Australia, this booklet can support educators in using the Australian National Quality Framework (NQF) and the Early Years Learning Framework (EYLF).

How can it help?

This booklet is intended to provoke educators into thinking about their existing space, materials, and resources to create and re-create inclusive play opportunities and learning experiences for children in education and childcare settings. Suggestions included in the booklet can be used to create low-cost but engaging learning spaces. There are also activity suggestions and reflection exercises that educators can utilise when conducting self-assessments to help formulate plans to improve future teaching practice.

An example in practice

A primary school planning to redesign their learning spaces can use this booklet to inform the process. They can start by asking educators to evaluate how their current learning spaces support different learning outcomes and identify areas for improvement using the worksheets in the booklet. Results can be collated to draw out themes. Next, the school can undertake brainstorming sessions using the guide questions provided in the booklet. They can use these sessions to co-create solutions for current learning spaces issues and inform how they move forward in the redesign process.

Where can I find this?¹

The Create the Perfect Play Space booklet can be downloaded at <https://www.ecrh.edu.au/docs/default-source/resources/ipsp/Create-the-perfect-play-space-learning-environments-for-young-children.pdf?sfvrsn=12> [Correct as at 01 April 2020].

1. All Spatial Transition Pathway ‘Strategies and Tools’ are licensed under a Creative Commons Attribution-Non Commercial 4.0 International License and available from iletc.com.au

