

Teamwork VALUE Rubric

Phase	Type	Themes
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Early <input checked="" type="checkbox"/> Implementation <input checked="" type="checkbox"/> Consolidation 	<ul style="list-style-type: none"> <input type="checkbox"/> Strategy <input checked="" type="checkbox"/> Tool 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Collaboration & teamwork <input type="checkbox"/> Curriculum <input type="checkbox"/> Design affordances <input type="checkbox"/> Design & process <input checked="" type="checkbox"/> Evaluation <input type="checkbox"/> Leadership & change <input type="checkbox"/> Pedagogy
		<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Professional development & support <input type="checkbox"/> School structures & organisation <input type="checkbox"/> Spatial competencies <input checked="" type="checkbox"/> Student experience <input checked="" type="checkbox"/> Teacher experience <input type="checkbox"/> Technology <input type="checkbox"/> Time

What does this do?

The Teamwork VALUE Rubric, developed by the Association of American Colleges and Universities (AAC&U), is a scoring guide used to evaluate student performance in a team. The rubric was developed on the premise that teamwork behaviour is under the control of individual team members (effort they put into team tasks, their manner of interacting with others on team, and the quantity and quality of contributions they make to team discussions). Teamwork is measured across a number of criteria, for examples ‘facilitates the contributions of team members’ and across four learning outcome standards from benchmark to competent.

How can it help?

Rubrics are increasingly being used in schools to provide formative and summative assessments of performance. In a learning environment where collaboration is key, such a rubric can be used to measure both students’ and educators’ performance in teamwork. By making teamwork ‘visible’, individuals become evaluators of their own learning in teams. This is a powerful technique to support students’ involvement in the learning process while also providing educators with valuable information to guide instruction in innovative learning environments.

An example in practice

The Teamwork VALUE Rubric was adapted by the Australian Mathematics and Science School in Adelaide, Australia to be used to assess educators’ participation on different teams and in different settings. By making the rubric relevant to specific learning setting, educators’ performance around teamwork could be assessed. It has been used to provide evidence for certification for Highly Accomplished and Leading Teachers (HALT) and for selection process for leadership roles.

Where can I find this?¹

The Teamwork VALUE rubric is available via <https://www.aacu.org/value/rubrics/teamwork> [Correct as at 22 April 2020].

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