

Collaborative Teaching Practice Courses

Phase	Type	Themes
<input checked="" type="checkbox"/> Early <input type="checkbox"/> Implementation <input type="checkbox"/> Consolidation	<input type="checkbox"/> Strategy <input checked="" type="checkbox"/> Tool	<input checked="" type="checkbox"/> Collaboration & teamwork <input type="checkbox"/> Curriculum <input type="checkbox"/> Design affordances <input type="checkbox"/> Design & process <input type="checkbox"/> Evaluation <input type="checkbox"/> Leadership & change <input type="checkbox"/> Pedagogy
		<input checked="" type="checkbox"/> Professional development & support <input type="checkbox"/> School structures & organisation <input type="checkbox"/> Spatial competencies <input type="checkbox"/> Student experience <input checked="" type="checkbox"/> Teacher experience <input type="checkbox"/> Technology <input type="checkbox"/> Time

What does this do?

The Collaborative Teaching Practice professional learning courses developed by the New South Wales Government, Australia focus on how to develop and maintain collaborative teaching practices that enhance learning outcomes in innovative learning environments. The professional learning courses include a face-to-face introductory course (Introduction to Collaborative Teaching Practice), an online course focusing on establishing, building and maintaining collaborative relationships (Collaborative Teaching Practice), and an online course targeted towards educational leadership and school-wide collaboration (Leading Collaborative Teaching Practice).

How can it help?

The courses can assist educators to further develop their understanding and knowledge around collaborative teaching relationships when working in innovative learning environments.

An example in practice

A school that needs to increase the capacity and knowledge of their educators around developing and maintaining collaborative teaching practices can enrol their educators in Collaborative Teaching Practice courses. The courses can be used as professional development opportunities for selected, or all, staff, working in flexible learning spaces. The courses can also assist educators as they transition into an innovative learning environment.

Where can I find this?¹

Please note that these courses are available only to NSW educators. More information on the courses are available here:

<https://education.nsw.gov.au/teaching-and-learning/school-learning-environments-and-change/future-focused-courses>

[Correct as at 22 April 2020].

1. All Spatial Transition Pathway 'Strategies and Tools' are licensed under a Creative Commons Attribution-Non Commercial 4.0 International License and available from iletc.com.au

Leading Collaborative Teaching Practice (online)

This course explores the critical role of educational leaders as enablers of effective school-wide collaboration. Intended for school leaders and accomplished classroom practitioners, the course examines how collaborative teaching practice (CTP) is informed by current research, policy, and curriculum.

Registered hours	11.5 hours
Level of registration	Highly accomplished
Delivery mode	Online
Audience	K-12 aspiring or current school leaders
Prior knowledge	No prior knowledge required

Enrol

Components

In this course participants will:

- examine and critique findings on high-impact collaborative practices;
- investigate well-supported psychometric models to understand both individual and team capabilities in their school community;
- examine evaluative thinking approaches to plan how the impact of collaborative teaching practice will be measured.

