T-0019

Core Education Innovative Learning Environment (ILE) Matrix

Phase	Type		Themes	
⊘ Early	○ Strategy	⊘ Collaboration & teamwork	⊘ Professional development & support	
⊘ Implementation	⊘ Tool	⊘ Curriculum	○ School structures & organisation	
⊘ Consolidation		○ Design affordances	⊘ Spatial competencies	
		⊘ Design & process	⊘ Student experience	
		○ Evaluation	⊘ Teacher experience	
		○ Leadership & change	⊘ Technology	
		⊘ Pedagogy	○ Time	

What does this do?

The innovative learning environment (ILE) matrix developed by Core Education provides a framework to guide educators on thinking around planning and implementing innovative approaches to support learning and teaching practices. The framework is divided into three areas for educators to focus on:

- Big ideas: exploring the big picture concepts of creating innovative learning environments
- Elements: different elements of innovative learning environments to consider
- Support dimensions: exploring the things that support effective innovative learning environments

The framework also outlines the progression of an innovative learning environment across the three areas. The phases include visioning, scoping, planning, implementing and sustaining.

How can it help?

The Core Education matrix can assist educators to further develop their ideas and thinking around planning and implementing innovative practices in their learning spaces. The planning matrix also provides educators with opportunities to reflect on their teaching practices. The tool can be used by those who are constructing a completely new learning space or re-designing an old learning space.

An example in practice

A school that is transitioning into an innovative learning environment for the first time can use the Core Education matrix to explore ideas, elements, and resources that are needed to effectively utilise the learning space. In the 'big ideas' area, one educator can focus on community engagement while envisioning the space and reflect on whether the learning space will address the needs of the students and the community. Moving into the 'elements' area, the educator can consider the learning, mobility, and cultural needs of their students and how to make the space more appropriate for them. In terms of 'support dimensions', when implementing the learning design space, the educator can consider engaging in appropriate professional learning development opportunities to ensure that they can effectively teach in the space.

Where can I find this?[1]

The Core Education Innovative Learning Environment Matrix is freely available for download, once an email address is provided via https://www.core-ed.org/professional-learning-solutions/how-you-teach/innovative-learning-environment-planning-matrix/ [Correct as at 22 April 2020].

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www.iletc.com.au