T-0022

Innovative Learning Environment and Teacher Practices Workshop

Phase	Type		Themes	
☑ Early	○ Strategy	○ Collaboration & teamwork	☑ Professional development & support	
☑ Implementation	☑ Tool	○ Curriculum	○ School structures & organisation	
☑ Consolidation		☑ Design affordances	☑ Spatial competencies	
		○ Design & process	○ Student experience	
		☑ Evaluation	☑ Teacher experience	
		○ Leadership & change	○ Technology	
		○ Pedagogy	○ Time	

What does this do?

The Innovative Learning Environments and Teacher Practices Workshop is a design-thinking activity, which focuses on educators visualising the physical and experiential elements of the learning space. Working in groups, educators use craft materials to create elements of their learning space and organized these elements on a spectrum of emotions. The workshop ends with a discussion of possible solutions to challenges educators face while using these elements in their learning spaces.

How can it help?

Schools can conduct their own workshop for educators using the resources provided. This workshop will enable educators to have a shared understanding of what an innovative learning environment looks like in their context. It will also assist educators to identify barriers and collectively explore solutions to improve teaching practices in innovative learning environments.

An example in practice

A workshop was held in Sydney for educators in New South Wales, Australia, to identify how they perceive and define their innovative learning environments. Findings from this workshop suggest that educators perceive their innovative learning environments as adaptable spaces with ubiquitous resources and technologies, which can evolve and change to support transitions between different types of student-centred learning. Participants identified staff resistance, existing teacher practice, and traditional mindset about teaching and learning as barriers to effective use of innovative learning spaces.

Where can I find this?[1]

The Facilitator Guide, including resources for the workshop, is forthcoming. Please contact the ILETC project for more information. Further information about the workshop is available via https://minerva-access.unimelb.edu.au/bitstream/handle/11343/194339/TechnicalReport2_final_webopt.pdf?sequence=1&isAllowed=y

[Correct as at 27 April 2020].

1. All Spatial Transition Pathway 'Strategies and Tools' are licensed under a Creative Commons Attribution-Non Commercial 4.0 International License and available from iletc.com.au

Technical Report 2/2017

"In the real world...":
Teachers' perceptions of ILEs
ILETC phase 1 teacher workshops

Marian Mahat, Lisa Grocott & Wesley Imms

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