

A Day in the Life of a Student Workshop

Phase	Type		Themes
<input checked="" type="checkbox"/> Early	<input type="checkbox"/> Strategy	<input type="checkbox"/> Collaboration & teamwork	<input checked="" type="checkbox"/> Professional development & support
<input checked="" type="checkbox"/> Implementation	<input checked="" type="checkbox"/> Tool	<input type="checkbox"/> Curriculum	<input type="checkbox"/> School structures & organisation
<input checked="" type="checkbox"/> Consolidation		<input type="checkbox"/> Design affordances	<input type="checkbox"/> Spatial competencies
		<input type="checkbox"/> Design & process	<input type="checkbox"/> Student experience
		<input type="checkbox"/> Evaluation	<input checked="" type="checkbox"/> Teacher experience
		<input type="checkbox"/> Leadership & change	<input type="checkbox"/> Technology
		<input type="checkbox"/> Pedagogy	<input type="checkbox"/> Time

What does this do?

A Day in the life of a Student workshop is a design-thinking activity developed the DLR Group, an integrated design firm with offices across the globe, and adapted by the Innovative Learning Environment and Teacher Change project at the University of Melbourne, Australia. It involves educators creating a ‘map’ of how one student spends his/her day in school and a model of the learning environment based on a persona of that student. The workshop ends with a discussion of the ‘shape’ and affordances of the learning environment that impact students’ learning and experience.

How can it help?

This workshop will introduce educators to the concept of differentiated learning—the idea that there are diverse learners who differ not only culturally and linguistically but also in their cognitive abilities, background knowledge, and learning preferences. This information can help educators understand how to develop and apply differentiated instructional designs in their learning spaces.

An example in practice

This workshop was held at the Australian Science and Mathematics School in Adelaide, Australia, as part of their annual professional development day. Participants created models of learning environments that reflect the learning needs and styles of different students in their school. They also discussed how their current teaching practices can be transformed to take into account students with varying abilities, interests, and personalities.

Where can I find this?¹

The Facilitator Guide, including resources for the workshop, is forthcoming. Please contact the ILETC project for more information. Also see S0009-Creating Learning Environment User Personas.

1. All Spatial Transition Pathway ‘Strategies and Tools’ are licensed under a Creative Commons Attribution-Non Commercial 4.0 International License and available from iletc.com.au

