T-0025

Innovative Learning environment Student Learning Workshop

Phase	Type		Themes	
☑ Early	○ Strategy	○ Collaboration & teamwork	☑ Professional development & support	
☑ Implementation	☑ Tool	○ Curriculum	○ School structures & organisation	
☑ Consolidation		○ Design affordances	○ Spatial competencies	
		○ Design & process	☑ Student experience	
		○ Evaluation	☑ Teacher experience	
		☑ Leadership & change	○ Technology	
		○ Pedagogy	○ Time	

What does this do?

The Innovative Learning environment Student Leanring Workshop is a design-thinking activity that examines educators' understandings of deep learning of students. Educators work in small groups to explore the concept of student deep learning and model different scenarios where this type of learning takes place.

How can it help?

The workshop builds on the premise that innovative learning environments encourage and support the learning characteristics of 21st century students. The workshop will assist educators in identifying elements of the learning environment that contribute to enhancing deep learning of students and their 21st century skills such as creativity, communication, critical thinking, and collaboration. This workshop will help educators make more explicit links between a learning environment and students' deep learning.Schools can conduct their own workshop for educators using the Facilitator Guide and resources provided.

An example in practice

This workshop was held at Avonside Girls High School in Christchurch, New Zealand, for educators in the region. During the workshop, participants identified elements of the physical environment (i.e. variety of spaces, moveable furniture and fit outs, access to a range of tools, and materials for hand-on activities) that would contribute to enhancing students' deep learning. These elements offer a range of experiential learning experiences such as personalised and authentic learning, problem-solving, reflection and discussion, and encourage deep learning through opportunities for increased student agency, collaboration, and engagement.

Where can I find this?[1]

The Facilitator Guide, including resources for the workshop, is forthcoming. Please contact the ILETC project for more information.

Further information about the workshop is available via https://minerva-access.unimelb.edu.au/bitstream/handle/11343/194339/TechnicalReport2_final_webopt.pdf?sequence=1&isAllowed=y

[Correct as at 27 April 2020].

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"In the real world…":
Teachers' perceptions of ILEs
ILETC phase 1 teacher workshops

Marian Mahat, Lisa Grocott & Wesley Imms

Australian Government
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