

# Magical Mystery Change Contraption Workshop

Phase	Type		Themes
<input checked="" type="checkbox"/> Early	<input type="checkbox"/> Strategy	<input checked="" type="checkbox"/> Collaboration & teamwork	<input checked="" type="checkbox"/> Professional development & support
<input type="checkbox"/> Implementation	<input checked="" type="checkbox"/> Tool	<input type="checkbox"/> Curriculum	<input checked="" type="checkbox"/> School structures & organisation
<input checked="" type="checkbox"/> Consolidation		<input type="checkbox"/> Design affordances	<input type="checkbox"/> Spatial competencies
		<input type="checkbox"/> Design & process	<input type="checkbox"/> Student experience
		<input checked="" type="checkbox"/> Evaluation	<input type="checkbox"/> Teacher experience
		<input checked="" type="checkbox"/> Leadership & change	<input type="checkbox"/> Technology
		<input checked="" type="checkbox"/> Pedagogy	<input type="checkbox"/> Time

## What does this do?

The Magical Mystery Change Contraption is a design-thinking workshop focused on examining the support educators require when undertaking changes in their learning spaces. The workshop involves educators visualising metaphors to help them describe the conditions in which changes in practice take place and describe the ideal system that would support them in adapting to an innovative learning environment.

## How can it help?

This workshop will help educators and school leaders understand the system of support that could be developed and implemented to transform teacher practices in the use of space as a pedagogic tool. Information generated during the workshop can then be used direct meaningful and sustainable improvements in teacher practices. Schools can conduct their own workshop for educators using the Facilitator Guide and resources provided.

## An example in practice

A workshop was held at the Anglican Church Grammar School in Brisbane, Australia, attended by educators in the region. At the workshop, educators discussed the inputs, enablers and outputs required for change to take place within innovative learning environments. They also discussed the cyclical nature of improvements to ensure that processes, resources and activities are continuously monitored and improved to effect change.

## Where can I find this?<sup>1</sup>

The Facilitator Guide, including resources for the workshop, is forthcoming. Please contact the ILETC project for more information.

Further information about the workshop is available via [https://minerva-access.unimelb.edu.au/bitstream/handle/11343/194339/TechnicalReport2\\_final\\_webopt.pdf?sequence=1&isAllowed=y](https://minerva-access.unimelb.edu.au/bitstream/handle/11343/194339/TechnicalReport2_final_webopt.pdf?sequence=1&isAllowed=y)

[Correct as at 27 April 2020].

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