

Learning Space Toolkit

Phase	Type	Themes
<input checked="" type="checkbox"/> Early <input checked="" type="checkbox"/> Implementation <input type="checkbox"/> Consolidation	<input type="checkbox"/> Strategy <input checked="" type="checkbox"/> Tool	<input checked="" type="checkbox"/> Collaboration & teamwork <input type="checkbox"/> Curriculum <input type="checkbox"/> Design affordances <input checked="" type="checkbox"/> Design & process <input type="checkbox"/> Evaluation <input checked="" type="checkbox"/> Leadership & change <input checked="" type="checkbox"/> Pedagogy
		<input checked="" type="checkbox"/> Professional development & support <input type="checkbox"/> School structures & organisation <input checked="" type="checkbox"/> Spatial competencies <input type="checkbox"/> Student experience <input checked="" type="checkbox"/> Teacher experience <input type="checkbox"/> Technology <input type="checkbox"/> Time

What does this do?

The Learning Space Toolkit, developed by the New South Wales Government, provides educators with a range of strategies that can be used to transform learning and teaching practices in newly inhabited innovative learning environments.

The toolkit includes resources about:

- Building teacher capacity
- Identifying desired learning
- Examining current research
- Accessing existing examples
- Building a collective vision
- Mobilising technology
- Designing a learning space
- Planning to gather evidence
- Utilising the space
- Evaluating the impact
- Scaling and diffusing

How can it help?

The Learning Space Toolkit provides strategies for shifting learning and teaching practices in innovative learning environments. For instance, there are strategies on the use of learning modes to achieve the learning intentions in the space. Other strategies focus on evaluating the impact of redesigned spaces on learning and teaching practices. The toolkit will encourage educators to work collaboratively in building their professional capacity in maximising the use of innovative learning environments.

An example in practice

A school looking to increase the capacity of their educators practising in innovative learning environments can utilise the “Building Teacher Capacity” resources. Examples of how NSW public schools are currently using innovative learning environments can provide educators with ideas to try out in their own schools. Additionally, selected staff can participate in professional learning around space design and future-focused learning to further build their capacity for practising in innovative learning environments. Using these resources, schools can focus on increasing the capacity of their staff to adjust to innovative learning environments.

Where can I find this?¹

The Learning Space Toolkit is available via

<https://education.nsw.gov.au/teaching-and-learning/school-learning-environments-and-change/learning-space/learning-space-toolkit>

[Correct as at 28 April 2020].

1. All Spatial Transition Pathway ‘Strategies and Tools’ are licensed under a Creative Commons Attribution-Non Commercial 4.0 International License and available from iletc.com.au

Learning space

- Learning space toolkit
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- Evaluate impact
- Scale and diffuse
- Learning space gallery

Learning space toolkit

Designing new learning spaces, or redesigning existing spaces involves a shift in learning and teaching practice. Teachers are encouraged to work collaboratively to build capacity and use new spaces to maximum effect.

The learning space toolkit recommends some strategies that can be used by schools who are engaged in a process of change.

Explore the toolkit

- **Build teacher capacity** – Support your staff with professional learning to build their skills, knowledge and confidence in the effective use of learning space.
- **Identify desired learning** – Define the purpose and rationale for change, and consider the learning modes required to achieve the learning intentions in the space.
- **Examine current research** – Design your space informed by research on future-focused learning, space design and how space impacts learning.
- **Access existing examples** – Explore and learn from schools that have experienced the journey of redesigning a learning space.
- **Build collective vision** – Collaborate with and consult your school community to build an effective and meaningful vision that focuses on the learning and teaching outcomes that will be achieved through the redesigned space.
- **Mobilise technology** – Create a learning space that enables the effective use of technology, which will support students to learn and connect in a collaborative and personalised way.
- **Design learning space** – Plan, prototype and test when designing new learning spaces to make educated design choices before investing.
- **Plan to gather evidence** – Collect and analyse the impact of your redesigned space.

