

# Get Active: Reimagining Learning Spaces for Student Success

Phase	Type		Themes
<input checked="" type="checkbox"/> Early	<input type="checkbox"/> Strategy	<input type="checkbox"/> Collaboration & teamwork	<input checked="" type="checkbox"/> Professional development & support
<input type="checkbox"/> Implementation	<input checked="" type="checkbox"/> Tool	<input type="checkbox"/> Curriculum	<input type="checkbox"/> School structures & organisation
<input type="checkbox"/> Consolidation		<input type="checkbox"/> Design affordances	<input type="checkbox"/> Spatial competencies
		<input checked="" type="checkbox"/> Design & process	<input checked="" type="checkbox"/> Student experience
		<input type="checkbox"/> Evaluation	<input checked="" type="checkbox"/> Teacher experience
		<input checked="" type="checkbox"/> Leadership & change	<input checked="" type="checkbox"/> Technology
		<input checked="" type="checkbox"/> Pedagogy	<input type="checkbox"/> Time

## What does this do?

Get Active: Reimagining Learning Spaces for Student Success is a free online course co-developed by Microsoft and Steelcase Education to provide educators with an overview of the opportunities for reflection when reimagining active learning spaces for student success. The course involves watching a video and completing a set of activities published in a book by the International Society for Technology in Education with the support of Steelcase Education and Intel. Although written within a US context, this course provides information and strategies that are applicable in most education systems.

## How can it help?

The course is designed to guide educators' thinking about how schools and learning spaces can be designed to reflect how students learn. It will also allow educators to explore new ideas on a range of experiences to improve student success. For instance, completing the course will help educators understand the types of pedagogies best suited to moving an educational community towards more responsive school design.

## An example in practice

At Meriwether Lewis Elementary in Portland, Oregon, USA, Room 17 has been purposefully designed to accommodate the unique characteristics of each individual student while catering to a wide variety of activities involved in the learning process. Using a range of furniture and routines, the educators and students are energised and engaged, moving freely yet productively around the room while actively making smart choices about how, where, and what they learn. The unique qualities of each student are identified while spaces and routines are designed with the needs of students in mind. More information about this sample case study is available in the book.

## Where can I find this?<sup>1</sup>

This course is available through the Microsoft Educator Center (See T0020) via this link: <https://education.microsoft.com/en-us/course/ae8d3f8c/overview> [Link correct as at 29 April 2020].

Educators can use their school email address to create a free Office Education 365 account, which can be used to sign into the Education Center.

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