Future Classroom Toolkit

T-0032

Phase	Type		Themes	
⊘ Early	○ Strategy	⊘ Collaboration & teamwork	⊘ Professional development & support	
⊘ Implementation	⊘ Tool	○ Curriculum	○ School structures & organisation	
⊘ Consolidation		○ Design affordances	⊘ Spatial competencies	
		⊘ Design & process	⊘ Student experience	
		⊘ Evaluation	⊘ Teacher experience	
		⊘ Leadership & change	⊘ Technology	
		⊘ Pedagogy	○ Time	

What does this do?

The Future Classroom Toolkit is a collection of tools, guidance, and resources for designing learning scenarios that focus on advanced approaches to learning and teaching that support learners in the adoption of 21st century skills. The term "classroom" refers not just to a traditional classroom or innovative learning environment, but to any location where learning takes place, including home or other places outside of school. It comprises five toolsets, each of which can be used independently or as part of a complete process for developing learning scenarios. In each toolset there are a number of suggested activities that can be used in workshops aiming to design or adapt learning scenarios in schools. It also showcases case study videos of educators who have used the toolkit. The toolkit is built in the European context but has applicability to most education systems.

How can it help?

The toolkit guides educators through the steps for creating a scenario with the aim of bringing innovation in their learning space. The toolkit supports a whole-school approach to innovation by:

- Creating an ambitious but achievable educational vision
- Involving all key stakeholders in developing a school's ICT strategy
- Focusing on advanced pedagogical practices and change management
- Designing engaging Learning Activities that bring innovation through the use of digital technologies to support learner acquisition of 21st century skills
- Evaluating the use of Learning Activities

An example in practice

An educator in a secondary school in Northern Italy used the toolkit to assess collaborative learning of 14 to 19-year old students through a project-based approach, particularly focusing on peer reviews. She used a range of digital tools to set up and assess collaborative learning. Watch the video where she describes the challenges she has faced and offers some solutions and related questions for other educators to reflect via this link: https://youtu.be/Y495vnlX6aY

Where can I find this?[1]

The Future Classroom Toolkit is available via http://fcl.eun.org/how-to [Correct as at 29 April 2020].

1. All Spatial Transition Pathway 'Strategies and Tools' are licensed under a Creative Commons Attribution-Non Commercial 4.0 International License and available from iletc.com.au

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