

# Touchline Toolkit

Phase	Type		Themes
<input checked="" type="checkbox"/> Early	<input type="checkbox"/> Strategy	<input checked="" type="checkbox"/> Collaboration & teamwork	<input checked="" type="checkbox"/> Professional development & support
<input checked="" type="checkbox"/> Implementation	<input checked="" type="checkbox"/> Tool	<input checked="" type="checkbox"/> Curriculum	<input type="checkbox"/> School structures & organisation
<input type="checkbox"/> Consolidation		<input checked="" type="checkbox"/> Design affordances	<input checked="" type="checkbox"/> Spatial competencies
		<input type="checkbox"/> Design & process	<input checked="" type="checkbox"/> Student experience
		<input type="checkbox"/> Evaluation	<input checked="" type="checkbox"/> Teacher experience
		<input type="checkbox"/> Leadership & change	<input type="checkbox"/> Technology
		<input type="checkbox"/> Pedagogy	<input type="checkbox"/> Time

## What does this do?

Touchline Toolkit is designed to leverage collaborative insights and shared light-bulb moments to improve the human experience and effect cultural change. The tool helps groups of people achieve collective goals/aspirations by breaking them down into a set of actionable 'defining moments' that describe what they look like in real life and then identifying conditions that will enable these moments to come to pass. Through Touchline's especially designed visual protocols, schools can undertake the process of developing an integrated and holistic blueprint on how to maximise student and teacher experience in an innovative learning environment.

## How can it help?

Educators can use Touchline to work with other educators to rapidly "think together" about how best to configure an innovative learning environment to achieve desired outcomes (e.g., more student centred learning activities). Touchline can also help educators identify ways to create conditions where teacher collaboration can thrive, share and learn from each other's teaching practice, and cultivate a community with shared understanding on how to deliver critical experiences for students in an innovative learning environment.

## An example in practice

A team of educators inspired to promote teacher collaboration, used Touchline to turn their aspiration into a describable moment: "John and James co-teach an online lesson to show John how to use a new online learning tool." They then identified these conditions across the three 'Touchlines' (physical, information, shared understandings) identified as critical in making this moment into a reality:

- physical – spaces for shared creation
- information flow – knowledge of another teacher's practice
- shared understandings – establish a mentor/coach relationship, co-teaching protocols, clear leadership expectation

Meeting these conditions helped the educators create an innovative learning environment where collaboration among and between educators thrived.

## Where can I find this?<sup>1</sup>

A free copy of the tool can be requested via [www.touchlineinstitute.com.au](http://www.touchlineinstitute.com.au) [Correct as at 12 May 2020].

1. All Spatial Transition Pathway 'Strategies and Tools' are licensed under a Creative Commons Attribution-Non Commercial 4.0 International License and available from [iletc.com.au](http://iletc.com.au)

