



Assoc Professor Wesley Imms

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1st September, 2016

Dear Assoc Prof Imms,

Thank you for your Application to Conduct Research entitled: *Innovative Learning Environments and Teacher Change*, with schools under the auspices of Catholic Education, Diocese of Parramatta (CEDP).

The research has been approved.

This letter approves you and/or your research team to approach secondary principals of schools for their approval.

Please note the following points in relation to the research request:

- This approval letter must accompany any approach by your team to a school principal
- It is the school principal who will provide final permission for research to be carried out in the school
- Confidentiality needs to be observed in reporting and must comply with the requirements of the Commonwealth Privacy Amendment (Private Sector) Act 2000.
- Feedback should be provided to schools and a copy of the findings of the research forwarded to the email address shown below.

I look forward to the results of this study and wish you the best over the coming months. If you would like to discuss any aspect of this research in our diocese, please do not hesitate to contact me on 02 9407 7070 or pbarrett@parra.catholic.edu.au

Yours sincerely,

Mr Patrick Barrett

Manager of Programs (Special Purpose)



Abstract

The Innovative Learning Environments and Teacher Change (ILETC) project is an Australian Research Council (ARC) Linkage Project funded for 4 years from 2016-2019. Led by leading academics in the University of Melbourne, it brings together the expertise of leading researchers in education and learning environments and partner organizations in education and learning environment design and technology. The research will be conducted in 3 stages using exploratory and mixed method research design, and will investigate the broad research question, *Can altering teacher mind frames unlock the potential of innovative learning environments?*

Ethics Approval

University of Melbourne Human Research Ethics Committee (Reference No: 1646949)

Schools

All schools invited as part of a National Research Project.