

Using Interactive Learning Spaces for Global Diplomacy: A Social Justice Collaboration between US and International Students

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Setting and Scenario

Technological advances enable students to engage in inquiry and team-based learning.



TC 412

SOCW 220 and 320

American students, native speakers, social work majors

Focus: social welfare policy



TC 414

IEI Academic Reading & Writing

International students, diverse backgrounds, multiple majors

Focus: crimes and human rights

Goals and Expectations

- Immersion of international students in academic lecture
- Different majors working on different angles of a problem to come to a solution
- Promote critical thinking and intercultural collaboration
- Promote integration, assimilation, cross-cultural sensitivity, understanding and tolerance
- Use technological assets of the space as learning tools
- Facilitate the transformational learning



Course Assignments

- Electronic Posters
 - Focused on human trafficking and the policies needed to address this form of global injustice
 - Hosted a mini-conference on human trafficking that was open to campus colleagues
- Papers and Presentations
 - Focused on policy analysis of a current piece of legislation or research on a personal interest related to human rights
 - Shared findings through interactive technologies
- Interdisciplinary Connections
 - Integrated interdisciplinary frameworks to matters of social justice

Student Feedback and Outcomes

- Learning what cannot be taught
- Growing a social network
- Lending a helping hand
- Overcoming communication barriers
- Varying cultural perspectives
- Developing engagement skills
- Collaboration promotes thinking

Thank You for your Interest

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