

## Plain language statement

### **Investigating relationships between student approaches to learning and teacher mindframes in innovative and traditional learning environments**

You are invited to participate in this project. We have selected you as a possible participant due to your current role as a teacher.



This PhD research project is being conducted by Associate Professor Wesley Imms and Dan Murphy, PhD student, of the Melbourne Graduate School of Education at The University of Melbourne. This project will form part of Dan's thesis, and has been approved by the University of Melbourne's Human Research Ethics Committee.

The PhD research project forms part of the Innovative Learning Environments and Teacher Change (ILETC) project, an Australian Research Council (ARC) Linkage Project which will receive \$1.87 million in funding over 2016-2020. This project brings together the expertise of leading researchers in education and learning environments and partner organisations in education, learning environment design and technology to investigate the use of innovative learning environments (ILEs) in schools. It responds to a broad research question: Can altering teacher mindframes unlock the potential of innovative learning environments?

Your participation will entail completing a short survey about your teaching beliefs and practices.

We intend to protect your anonymity and the confidentiality of your responses to the fullest possible extent, within the limits of the law

Once the report arising from this project has been completed, a brief summary of the findings will be available to you on application to the investigators, or from the Melbourne Graduate School of Education. To receive this report, click 'Yes' on the first page of the survey (If you click 'Yes' you will be asked at the end of the survey to provide an email address; this will be stored separate from the survey responses and cannot identify you with your answers).

As part of the larger ILETC project, the results will be published in academic journals, books and conferences, regional teacher workshops, a range of teacher resources and summary reports to be published on the ILETC project website ([www.iletc.com.au](http://www.iletc.com.au)). The data will be kept securely for five years from the completion of the larger ILETC project (including publication and public release), and will be destroyed after this time.

Please be advised that your participation in this study is completely voluntary. Should you wish to withdraw at any stage, or to withdraw any unprocessed data you have supplied, you are free to do so without prejudice.

If you agree to participate, please indicate that you have read and understood this information by clicking 'I agree' on the first page of the survey.

Should you require further information, or have any concerns about the project, please contact: Associate Professor Wesley Imms ([w.imms@unimelb.edu.au](mailto:w.imms@unimelb.edu.au)) and Dan Murphy ([dmurphy3@student.unimelb.edu.au](mailto:dmurphy3@student.unimelb.edu.au)).

If you have any queries about the ILETC project, please contact its Project Manager, Joann Cattlin, (telephone number: +61 3 9035 8694, [joann.cattlin@unimelb.edu.au](mailto:joann.cattlin@unimelb.edu.au))

Should you have any concerns about the conduct of the project, you are welcome to contact the Executive Officer, Human Research Ethics, The University of Melbourne, on ph: (03) 8344 2073, of fax (03) 9347 6739. All complaints will be treated confidentially. In any correspondence please provide the name of the research team or the name or ethics ID number of the research project.

**REC Program: 1647284; HREC Project: 1750441; Date: 6/03/18; Version: 1.2**