

# SCHOOL CASE STUDY

## NAME OF SCHOOL

International Schools Services (combined primary and secondary) in a number of locations.

## WHAT TYPES OF INNOVATIVE LEARNING ENVIRONMENTS DO YOUR SCHOOLS HAVE?

Traditional classroom environments, Traditional classroom environments with break-out spaces, Flexible classroom environments, i.e. classrooms with flexible walls, Open-plan classroom environments with flexible walls, Open-plan classroom environments

## HOW WERE THESE ENVIRONMENTS DEVELOPED?

Redevelopment of existing school buildings and/or interiors and new school buildings in an existing school.

## WHAT HAS BEEN THE FEEDBACK FROM TEACHERS' ABOUT USING ILES?

Largely positive. They've noted that agile/innovative spaces require new pedagogies and processes.

## WHAT HAS THE FEEDBACK BEEN FROM STUDENTS?

Positive. They enjoy flexible seating arrangements and creative toolsets the most,

## HOW DOES TEACHING DIFFER IN ILES FROM TRADITIONAL CLASSROOMS?

Facilitation and personalisation over didactic instruction.

## DO THE ILES HAVE AN IMPACT ON STUDENTS' LEARNING/ENGAGEMENT/BEHAVIOUR?

If the teacher is not equipped to leverage the space then it can have a negative impact on behaviour.

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